Robins Autumn 2 Termly Plan

Autumn 2	**Week 1** 2nd – 6th Nov Bonfire Night / Fireworks Whatever Next	**Week 2** 9th – 13th Nov Diwali Activities Remembrance Rama & Sita	**Week 3** 16th – 20th Nov Trip to Story Museum Little Red Riding Hood	**Week 4** 23rd – 27th Nov Three Billy Goats Gruff / Three Little Pigs	**Week 5** 1st – 5th Dec Cinderella	**Week 6** 8th – 12th Dec Little Glow	**Week 7** 15th – 19th Mon 15th Starlings Nativity Christmas activities
Floppy Phonics DAILY SESSIONS	Understand that speech is made up of separate words, that words can be segmented into syllables, then phonemes Understand that letters represent phonemes and that phonemes can be blended to make words Distinguish between letter, sound, word and space. Explore and enjoy rhyming, alliteration – identify initial sounds. Blend and segment words containing above sounds VC then CVC. MEMORISE Tricky words – I, to, the, no, go, into POR Text Owl Babies						
	Book 4 – ck & e Elmer Egg drop	Book 4 – u & r Rain before rainbows Rainbow fish Umbrella	Book 5 – h & b	Book 5 f & ff Three Little Pigs	Book 6 – l & ll	Book 6 – le & ss	Revisit and consolidate
Maths DAILY SESSIONS	WRM – 1, 2, 3, 4, 5. Revisit repeated patterns, continue to create opportunities to practise consistent counting, counting forwards and backwards						
	Circles & Triangles Steps 1 – 4	12345 Steps 1-3	12345 Steps 4-5	12345 Steps 6-7	Shapes with 4 sides	Christmas related maths	
Maestro Topic - Once Upon a Time Sparkle & Shine	*Introduce fairy tale / traditional tale topic. What fairy tales do the children know?* *Treasure chest – numbers to 20* *Songs relating to fairy tales*	*Goldilocks and the three bears* *Woodland Tales* *Goldilocks letter writing*	*Little Red Riding Hood* *Wanted Posters* *Mask making*	The three billy goats gruff Building bridges Alternative tales Story maps	Cinderella Princess power Sleeping dragons Kings & Queens Castle builders	Little Glow Celebrations Festive lights Christmas around the world Celebration food	Postal play Wrap it up Is it shiny?
Scarf	I'm special, you're special	Same and different	Same and different families	Same and different homes	I am caring	I am a friend	

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PE	Moving with control	Adding movements together	Responding to rhythm in character	Adding expression to our characters movements	Performing with a partner	Partnerwork: Exploring relationships

Parent Information about our topic Once Upon a Time

In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

Supporting your child at home

- Read traditional stories and fairy tales to your child.
- Visit your local library and choose picture books to share.
- Talk about the characters in stories and whether they like or dislike them.
- Talk about how the characters in stories behave and what they could do differently.