Year 1/2Starling Class Autumn 1 2026 (Foundation Subjects)

Magnificent Monarchs

Hook:
Role play being a monarch including making crowns and a throne

Trip to Warwick Castle tbc

Class text:
Queen Victoria's bathing machine

Science – Animal Survival

- To understand what an animal needs to survive
- To know how animals adapt to survive
- To observe, ask questions and explore the world around them through hands on activities and discussions.
- To develop Scientific skills such as performing simple tests and observing closely using simple equipment and recording results in simple charts and tables.

History – Magnificent monarchs

To learn about the English and British monarchy from AD 871 to the present day.

To understand the methods of historical enquiry including using timelines, information about royal palaces, portraits and other historical sources,

To build up an understanding of the monarchy using key historical vocabulary.

To learn about significant historical events, people and places in their own locality.

Art –

- To understand the concept of the portrait and how the collage technique can be used to make a portrait.
- To compare portraits and self-portraits of different artists from different time periods
- To understand and explore terms: texture, facial feature, form and subject
- To create a self-portrait using collage

PE - Developing ball skills -hands

- To develop ball control
- To follow instructions
- To understand their role within a team

SCARF -Me and My relationships

To understand what makes an ideal classroom
To understand we all have different feelings
To know what makes us
To know what makes a good friend
To learn about Types of bullying

Computing -

To be able to log on to a laptop
To access Google classroom
To be able to access, use, edit Google slides
To save

R.E.

What does the Torah mean to Jewish people?

To learn that the Torah is a special book for Jewish people containing laws, and history.

Children will retell some of the history of the Jewish people and suggest

why that may be important to Jews.

Music – Hands, Feet, Heat

- To know some songs have a chorus or a response/answer part.

● To know that songs have a musical style.

● To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.

● To learn how songs can tell a story or describe an idea.

● To know that music has a steady pulse, like a heartbeat.

● To know that unison is everyone singing at the same time.

● To know why we need to warm up our voices

● Know the names of untuned percussion instruments played in class.

● Treat instruments carefully and with respect.

● Play the part in time with the steady pulse.