Robins Autumn 1 Termly Plan

<table>
<tr><td>Autumn 1</td><td>Week 1
1st-2nd Inset Days
3rd-4th Term starts</td><td>Week 2
7th-11th</td><td>Week 3
14th - 18th
Baseline ass.
Tues 15th 6:30pm
Phonics Talk</td><td>Week 4
21st - 25th
29th School Photos</td><td>Week 5
28th - 2nd Oct
Harvest Activities
Bulb planting</td><td>Week 6
5th - 9th
How to fill your bucket</td><td>Week 7
12th - 16th</td><td>Week 8
19th - 22rd
23rd Inset Day</td></tr>
<tr><td rowspan="2">Floppy Phonics

DAILY SESSIONS</td><td colspan="3">Level 1 – phonological awareness: rhythm and rhyme/alliteration/oral blending and segmenting
Floppy Phonics stage 1 Wordless books – At the Farm/At home/At school</td><td colspan="5" rowspan="2">Level 1+
Floppy Phonics
Books 1-2 s/a/t/p/i/n/m/d/ – link sounds to letters and use to blend and segment – introduce tricky words I/the
Continue to develop phonological awareness skills or oral blending and segmenting/alliteration/rhythm and rhyme

See POR teaching sequence for Anna Hibiscus
People, Culture and Community text Families! Families! Families!
Natural World text Out and About & Tree (to tie in with bulb planting)

Kadinsky painting circles

Piet Mondrian drawings (vertical and horizontal line drawings)</td></tr>
<tr><td colspan="3">Establish poetry/rhyme corner – display nursery rhyme books – have rhyme time every day & link activities to phase 1 phonics
See POR teaching sequence for A Great Big Cuddle / We're going on a bear Hunt/Little Rabbit Foo Foo</td></tr>
<tr><td rowspan="2">Maths

DAILY SESSIONS</td><td colspan="3" rowspan="2">Getting to know you - opportunities for settling in, introducing the provision and setting up key routines. Explore what happens at different times of the day, during the week and understand where things belong (positional language)
Introduce the Tentown characters zero to 10 – one per day – complete accompanying activities

Explore curves/straight lines/circles and rectangles – squares and oblongs</td><td colspan="2">WRM – Match, sort and compare Steps 1-7</td><td>WRM – Talk about measure and patterns Steps 1-6</td><td colspan="2">WRM – It's me 123! Steps 1-6</td></tr>
<tr><td colspan="5">Support learning with Tentown and Numberblocks activities

Explore lines – wavy/zig zags/continuous and broken/Corners and edges/spirals
Explore triangles

Maths related texts – 3 bears/3 pigs/3 billy goats</td></tr>
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Maestro Topic - *Me and My Community* Once there were Giants / My Mum/ Superhero Dad / Lost & Found / Rainbow Fish	**Marvellous Me!** *Share your own Marvellous me! board with the children. Explain that a Marvellous me! board can show other people the things that are special to them. Show how the board has different sections to complete. Provide each child with a Marvellous me! template and model how to complete each section, working closely with the children.* Same and Different – *explore similarities and differences between the children & create self-portraits*		**Families** – Anna Hibiscus' Song / Once There were Giants *Encourage the children to talk about their own families. Explore vocabulary related to families, such as aunt, uncle / generations and* cousins. Encourage the children to draw their family. Talk about who is in their family and why they are special. Support the children in adding labels to their picture if they would like to.	**Friendship** - Lost and Found *Discuss how the children's class is a community and why it is important to be good friends to each other.* *What is friendship?*	**People who help us & Innovate** Awesome Ambulances *Talk about the people who live and work in their community who are there to help them* *Consider how we can be helpful members of our community* *Make a thank you card*	
Scarf – *Me and my relationships (Fridays)*	All about me	What makes me special?	Me and my special people	Who can help me?	My feelings	My feelings 2

Parent Information about Me and My Community

In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

Supporting your child at home

- Look at family photographs together and discuss who is part of your family and extended family.
- Look at baby photographs and talk about how they have grown.
- Look at any childhood photographs of parents and grandparents.
- Talk about the things you like to do together and places you like to go.