Robins Long Term Plan 2026-27

EYFS Areas of Learning:		**Statutory Updates for 2025 / 2026:**
1. Personal, Social & Emotional Development (PSED) 2. Communication & Language 3. Physical Development 4. Literacy	5. Mathematics 6. Understanding the World 7. Expressive Arts & Design	• Strengthened safeguarding (references, absence monitoring, safer eating, privacy in toileting) • Reception Baseline Assessment (digital elements added) • Nutrition guidance and inclusive communication • Paediatric First Aid for trainees included in ratios *Screen use policy / Reporting harm / Enhanced criminal checks for volunteers & staff

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	 Me and My Community & Exploring Autumn	 Once Upon a Time & Sparkle & Shine	 Long Ago & Stories & Rhymes	 Big Wide World & Splash!	 Ready Steady Grow & Signs of Spring	 Sunshine and Flowers & Shadows and reflections
Key areas of learning	**PSED**: Settling in, building friendships, learning routines, resilience. **C& L**: Daily story sessions, vocabulary building, small-group discussions. **PD**: Develop movement, mark-making, copy sequences, use one-handed tools, eat independently **Literacy**: Phase 2 phonics (blending CVC words), name writing, story sequencing. **Maths**: Numbers to 5, sorting, comparing size, pattern making (White Rose EYFS). **UW**: Autumn changes, family traditions, Harvest Festival, Diwali, Christmas. **EAD**: Self-portraits, celebration crafts, role-play (home corner), sing well know songs & nursery rhymes		**PSED**: Turn-taking, managing feelings, confidence in group play. **C&L**: Retelling stories, using conjunctions, asking questions **PD**: Use tools competently & safely, develop physical movements, show good posture. **Literacy**: Phase 3 phonics, story maps, simple sentences, captions. **Maths**: Numbers to 10, addition/subtraction, 3D shapes, measuring length **UW**: Planting seeds, observing growth and the changes around us, explore and identify different types of weather, Easter traditions, minibeast hunt **EAD**: Make models, choose and explore a range of techniques and tools, sing well know songs & nursery rhymes		**PSED**: Transition to Year 1, managing change, independence. **C&L**: Explaining ideas, using past/future tenses. **PD**: Show accuracy & care when drawing, develop movement with a ball **Literacy**: Phase 4 phonics, writing instructions, recounts, simple stories. **Maths**: Numbers to 20, doubling/halving, positional language, time. **UW**: Planting seeds, life cycles (chicks & caterpillars), plants & animals, consider how climates and people differ **EAD**: Observational drawings, music linked to journeys, create collaboratively & share ideas, graduation crafts	
Key Events	Walk around the school Visit from emergency services	Story Museum Pantomime Christingles	Grandparent Visit Walk around the village Chinese New Year	Eid al-Fitr Easter Service Buckinghamshire Railway Museum	Walk around the village Visit a local garden Planting our allotment	Graduation picnic Sports Day Leavers Service
Core Texts	Once there were Giants Anna Hibiscus' Song	Fairytale collection Little Glow	Rosie's Hat Coming to England	All are welcome Clean up!	Jack & the Beanstalk Rosie's Walk Handa's Surprise	Errol's Garden My Butterfly Bouquet