BRITAIN AT WAR- WWI

Hook:
Remembrance Service

Class text:
Private Peaceful by Michael Morpurgo

History – First World War

- To create a timeline of the key events of WWI.
- To identify the countries involved in WWI and locate them on a map.
- To investigate the causes of WWI.
- To understand what life was like for soldiers in the trenches during WWI.
- To discover how life changed for people in Britain during WWI.
- To identify the different weaponry used during WWI.
- To understand the reasons for the end of WWI.
- To investigate what life was like in Britain and Germany after WWI.

Geography: European Countries

- To locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

SCARF – Me and my relationships:

- To explain what collaboration means, give examples of how they have worked collaboratively and describe the attributes needed to work collaboratively.
- To explain what is meant by the terms negotiation and compromise and escribe strategies for resolving difficult issues or situations.
- To understand that online communication can be misinterpreted and accept that responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face.
- To demonstrate how to respond to a wide range of feelings in others, give examples of some key qualities of friendship and reflect on their own friendship qualities.
- To Identify what things make a relationship unhealthy and identify who they could talk to if they needed help.
- To recognise basic emotional needs and understand that they change according to circumstance.
- To identify risk factors in a given situation and consider outcomes of risk taking in this situation, including emotional risks.
- To identify characteristics of passive, aggressive and assertive behaviours.

Science – Forces

- To explore what is meant by contact and non-contact forces
- To identify different forces including gravity, friction, water resistance, air resistance, upthrust and driving force.
- To explain the scientific principles of each force including how they act on different objects:
- To explain how levers, pulleys and gears work

RE – How and why do Chistians try to make the world a better place?

- To explain connections between biblical texts and Christian ideas of stewardship.
- To explain Maslow's hierarchy of needs and Universal declaration of the rights of the child.
- To show how Christians put their beliefs into practice.
- To respond to the idea that Christians have great responsibility for the Earth.

Art – Light, line and shadow:

- To improve their shading techniques using pencil, charcoal and ink
- To explore the work of Pablo Picasso and Rembrandt

DT – Make do and mend

- To learn how to sew a simple running stitch with a needle and thread
- Do design and create a cushion from recycled material

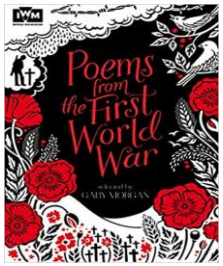
Music – Living on a Prayer:

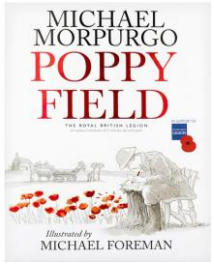
- To listen and appraise various Rock pieces
- To learn the beats and rhythms of famous Rock pieces
- To learn and perform using instruments.
- To compose your own tune.
- To perform your own tune.

French – Actions:

- To use action verbs in the first person and third person (singular)
- To use some adverbs in sentences

DEAR – Reading aloud





PE – Netball:

- To pass the ball accurately using a chest, bounce and overhead pass.
- To understand that you can't move once you have caught the ball
- To know where to pass the ball and why
- To receive the ball at pace in space
- To shoot accurately and consistently
- To defend effectively and prevent the attacking team from getting the ball.
- To organise their team and encourage others
- To respect the rules and control their emotions

PE – Swimming:

- To ensure that pupils are able to swim using a range of strokes including; front crawl, back stroke and breast stroke
- To ensure that pupils are able to swim at least 25m without stopping
- To ensure that pupils understand water safety including how to help someone who is in danger

Computing:

- To learn how to stay safe online
- To identify the benefits and risks of devices broadcasting the user's location and of giving personal information to different organisations.
- To play a number of mini games, with each focusing on a different aspect of phishing.

Book recommendations:

- War Horse by Michael Morpurgo
- The Silver Donkey by Sonya Hartnett
- A medal for Leroy by Michael Morpurgo
- You wouldn't want to be in the trenches in World War One! by Alex Woolf
- See inside the First World War by Jones Lloyd