Fringford C of E Primary School

School Development Plan 2025/26

Leadership and Management

- Ensure the school's vision enables all pupils and staff to flourish
- Strengthen staff's pedagogical knowledge with a focus on assessment and feedback to ensure progress for all learners
- Ensure the school's financial action plan achieves financial sustainability

Behaviour and Attitudes

- Promote good attendance for all pupils, identifying barriers to attendance for persistent absentees and working with families to improve outcomes
- Embed the Behaviour and Relationships Policy, ensuring its guiding principles allow all pupils to make good progress

Quality of Education

- Improve comprehension skills alongside embedded phonics and oral language strategies
- Improve fluency in Maths
- Ensure the EYFS ensures a consistent and high-quality learning experience for all children
- Adapt learning environments to reduce environmental stimuli and prevent sensory overstimulation for learners

Personal Development

- Increase pupil participation in a wider range of key issues and themes, developing well-rounded and socially conscious individuals
- Provide a shared vocabulary for stimulating spiritual growth in pupils, staff and school community