

Magnificent Monarchs

Hook: Paint a royal portrait of yourself!

Class Novels

- The Story of Sir Dave- John Dougherty
- Jaws and Claws and Things with Wings- Valerie Bloom
- Zog- Julia Donaldson

English- Knights and Castles

- Animal Poetry- Kennings, acrostics, performance poetry
- Letter of persuasion- For a class trip
- Adventure story writing
- William the Conqueror (Information leaflet)

HISTORY – Kings and Queens

- Queen Elizabeth II
- King Charles' Coronation (Biography)
- King Henry VIII (Newspaper article)

RE – Can stories change people?

- Retell a story from the Bible about a person who is changed
- Suggest why people are changed by stories
- Identify some ways in which they are changed by stories
- Recognise the importance of story to Jews and Christians
- Use a biblical story as a basis for their own story about change
- Discuss whether being changed is good
- Recognise and talk about their own response to change



Geography – Human and physical features,

- Use simple compass directions (North, South, East and West)
- Locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- Use world maps, atlases and globes to identify the United Kingdom and it's countries
- Learn simple facts about the United Kingdom's countries e.g. flags and capital cities

Computing – Online Safety

- Keep personal information private
- Know where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Use technology purposefully to organize, store, manipulate and retrieve digital content

ART and Design – Portraits and mixed media

- Represent the human face, using drawing, painting or sculpture, from observation, imagination or memory with some attention to facial features.
- Making portraits as stamps using various materials-



Design Technology – chop, slice and mix

- Making egg and cress sandwiches
- Making meringues
- Making pancakes
- Making egg fried rice

Science – Living Egg Company

- Life cycle of a chicken
- Life cycle of a human
- Animals and their babies
- Habitats
- Introducing invertebrates
- To find out and describe the basic needs of animals including humans for survival

Music – Matilda

Children will learn to:

- Find and try to keep a steady beat
- Very simple rhythm patterns
- Very simple melodic patterns using high and low
- Play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion

PE – Rackets, Bats and Balls

- Practice hitting the ball with accuracy
- Practice hitting the ball with accuracy and power combined
- Striking a ball with a racket to beat an opponent
- Striking/ sending a ball into a space- where and why?
- Striking/ sending a ball with a bat

Dance - Growing

- Recap jumping
- Develop our jumping skills
- Explore how jumping affects our bodies
- Explore skipping
- Apply skipping and jumping into a game

SCARF- Keeping Safe

- Understand that medicines can sometimes make people feel better
- Give examples of some things a person can do to feel better without medicines
- Identify situations in which they would feel safe or unsafe
- Identify how to keep themselves and others safe
- Recognising body language
- Identifying types of touch they like and do not like
- Who to talk to if someone touches them in a way that makes them feel uncomfortable