

Ancient Egypt

Hook:

Dissection and Embalming practical session

Class text:

Princess of Egypt by Vince Cross

History:

- To create a timeline of Ancient Egyptian civilisation and understand where it fits in relation to the birth of Jesus and modern day.
- To discover what Ancient Egypt was like over 5,000 years ago
- To investigate the importance of the pyramids – who built them, what is found inside them etc
- To compare day to day life for an Ancient Egyptian with modern day life for us
- To research what Ancient Egyptians believed about life after death
- To understand the importance of Ancient Egyptian Gods and what they represented
- To compare Ancient Egypt with another civilization at the same time (e.g. Indus Valley, Shang Dynasty China)

SCARF – Rights and Responsibilities:

- To identify, write and discuss issues currently in the media concerning health and wellbeing.
- To express their opinions and make recommendations on an issue concerning health and wellbeing.
- To understand the difference between a fact and an opinion.
- To understand what biased reporting is and the need to think critically about things we read.
- To explain what we mean by the terms voluntary, community and pressure (action) group.
- To give examples of voluntary groups, the kind of work they do and its value.
- To define the differences between responsibilities, rights and duties and discuss what can make them difficult to follow.
- To identify the impact on individuals and the wider community if responsibilities are not carried out.
- To understand the costs involved in producing and selling an item.
- To define the terms loan, credit, debt and interest.

Science – Forces

- To identify 4 key different forces
 - Gravity
 - Friction
 - Water resistance
 - Air resistance
- To explain the scientific principles of each force including how they act on different objects:
- To explain how levers, pulleys and gears work

Geography – Egypt

- To use an atlas to locate the continent of Africa and the country of Egypt as well as neighbouring countries.
- To research facts about the River Nile and understand its importance in terms of the transportation of goods and the location of settlements.

Computing – Coding:

- To understand how basic coding works
- To use coding skills to create an animated programme

Art & DT:

- To understand how architectural style and technology has developed over time.
- To design and make a building with specific features.

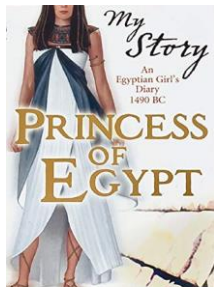
Music – Hip hop:

- To listen and appraise various Hip hop pieces
- To learn the beats and rhythms of famous Pop Hip hop pieces
- To learn and perform “ using instruments.
- To compose your own tune.
- To perform your own tune.

French – A weekend away

- To learn the French words for different weekend activities.
- To describe weekend activities in French

DEAR – Reading aloud



PE – Netball

- To pass the ball accurately using a chest, bounce and overhead pass.
- To understand that you can't move once you have caught the ball
- To know where to pass the ball and why
- To receive the ball at pace in space
- To shoot accurately and consistently
- To defend effectively
- To organise their team and encourage others
- To respect the rules and control their emotions

PE – Tennis

To accurately catch and throw a tennis ball to their partner

- To control the bounce of a tennis ball using a racquet
- To accurately hit the ball with their partner to create a rally
- To serve underarm effectively
- To make use of space and place the ball away from their partner

RE – How is the resurrection important to Christians?

- To recognise the religious significance behind the story of the resurrection
- To explore how the story of the resurrection is important to

Miss Smith's book recommendations:

- Secrets of a Sun King by Emma Carroll
- The Phoenix Code (Secrets of the Tombs) by Helen Moss
- The Ancient Egypt Sleepover by Stephen Davies
- The Mummy's Curse by M. A. Bennett
- Horrible Histories Awesome Egyptians