

BRITAIN AT WAR- WWII**Hook:**

Class visit by a WWII expert and collector

Class text:

Goodnight Mr Tom by Michelle Magorian

History – Second World War

- To create a timeline of the key events of WW2.
- To identify the countries involved in WW2 and locate them on a map.
- To investigate the causes of WW2.
- To understand what life was like for evacuees in WW2.
- To discover how life changed for women in Britain during WW2.
- To investigate the key events of WW2 – Battle of Britain / The Blitz
- To investigate what life was like in Britain and Germany after WW2.

SCARF – Me and my relationships:

- To explain what collaboration means, give examples of how they have worked collaboratively and describe the attributes needed to work collaboratively.
- To explain what is meant by the terms negotiation and compromise and describe strategies for resolving difficult issues or situations.
- To understand that online communication can be misinterpreted and accept that responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face.
- To demonstrate how to respond to a wide range of feelings in others, give examples of some key qualities of friendship and reflect on their own friendship qualities.
- To identify what things make a relationship unhealthy and identify who they could talk to if they needed help.
- To recognise basic emotional needs and understand that they change according to circumstance.
- To identify risk factors in a given situation and consider outcomes of risk taking in this situation, including emotional risks.
- To identify characteristics of passive, aggressive and assertive behaviours.

Science – Properties and changes to materials

- To understand the 3 things required to make fire
- To identify signs of a chemical reaction
- To understand the difference between a mixture and a solution
- To identify the solute and solvent in a solution
- To explain the process of dissolving
- To investigate how mixtures might be separated by sieving, filtration and evaporation
- To link the hardness of materials to their use
- To classify materials as transparent, translucent or opaque
- To classify materials based on whether they are attracted to magnets
- To investigate which types of material make the best thermal and electrical conductors/insulators

Geography:

- To locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Computing – e Safety:

- To identify potential risks online
- To understand ways to stay safe online

Art – Tints, tones and shades:

- To improve their shading techniques using paint, pastels and oils
- To explore the work of Claude Monet and Camille Pissarro

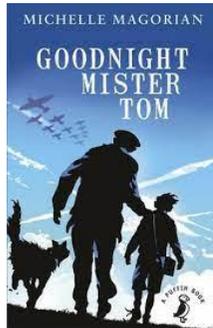
Music – Jazz:

- To listen and appraise various Jazz pieces
- To learn the beats and rhythms of famous Jazz pieces
- To learn and perform using instruments.
- To compose your own tune.
- To perform your own tune.

French – In France

- To learn where some French cities are located in France
- To talk about tourist attractions in Paris
- To learn about French speaking countries

DEAR – Reading aloud



PE – Football:

- To control the ball and dribble effectively
- To pass the ball accurately
- To understand the difference between attack and defence
- To understand where to pass the ball and why
- To receive the ball at pace in space
- To select an appropriate place to shoot
- To pass, move and shoot accurately and consistently
- To organise their team and encourage others
- To respect the rules and control their emotions

PE – Dance:

- To warm up and cool down themselves
- To create movements in time to the music
- To link movements varying shape and space
- To work together to create a dance to music

RE – Is God made man a good way to understand the Christmas story

- To explain what is meant by Incarnation and why it is important to a Christian understanding of Christmas
- To know that the celebration of Christmas needs to be understood in the light of what Jesus went on to do as an adult

Miss Smith's book recommendations:

- Waiting for Anya by Michael Morpurgo
- When the Sky Falls by Phil Earle
- Carrie's War by Nina Bawden
- See inside the Second World War by Jones Lloyd