

Autumn 2 overview	Week 1 31/10/22	Week 2 7/11	Week 3 14/11	Week 4 21/11	Week 5 28/11	Week 6 5/12	Week 7 + 2 days 12/12 – 20/12
<p>Topic – Build It Up</p> <p>Children will explore structures in the world around them. They will learn about materials and their properties, and will have the chance to work independently and in groups to design and make marvellous structures.</p> <p><i>Supporting your child at home - Take a walk in the local area. Look at and talk about the buildings and other structures you see. Talk about the materials from which your house is made, such as brick, stone or wood. Take a large cardboard box and see what you can create together. Share and discuss the Did you know? resource.</i></p>	<p>Engage – Visit from a builder or to a local construction site</p> <p>Text – What to do with a Box Before the story/enjoy the story</p>	<p>Develop: text - What we will build by Oliver Jeffers Who lives here? – explore different types of home</p> <p>Text – What to do with a Box</p> <p>Explore vocabulary</p>	<p>Develop: Builders/making bricks Explore the job of a builder and have a go at making mud bricks</p> <p>Text – What to do with a Box</p> <p>Answer questions</p>	<p>Develop: Three Billy Goats Gruff Building bridges</p> <p>Text – What to do with a Box</p> <p>Join in with the story</p>	<p>Building and Toppling towers – three little pigs</p> <p>Text – What to do with a Box</p> <p>Re-visit the story</p>	<p>Shape buildings Explore Iggy Peck, Architect Design and build shelters</p> <p>Text – What to do with a Box</p> <p>Writing activity</p>	
<p>Floppy Phonics</p>	<p>Link sounds to letters Bk 2 m/d</p>	<p>Link sounds to letters Bk 3 g/o</p>	<p>Link sounds to letters Bk 3 c/k/ck</p>	<p>Link sounds to letters Bk 4 e/u</p>	<p>Link sounds to letters Bk 4-5 r/h</p>	<p>Link sounds to letters Bk 5 b/f/ff</p>	<p>Link sounds to letters Bk 6 l/l/le/ss</p>
<p>Maths</p>	<p>It's me 1,2,3 Comparing 123 – composition of 123 – circles and triangles – positional language Stories and songs – 123 at the zoo/one bear at bedtime/Each peach pear plum/Circle, triangle</p>			<p>Light and dark Representing numbers to 5 – one more and one less Shapes with 4 sides Time</p>			

	123 open your eyes and see/my hat it has three corners		Stories and songs – Rosie’s walk/12345/in and out the dusty bluebells/hickory dickory				
Scarf – Valuing difference	I'm special, you're special		Same and different	Same and different families	Same and different homes	I am caring	I am a friend
Complete PE – dance	Explore moving as big dinosaurs	Explore moving as small dinosaurs	Responding to rhythm in character	Adding expression to our character movements	Performing with a partner	Partnerwork-exploring relationships	
Power of reading – Owl babies Aims- to encourage conversation, visual literacy and imaginative role-play as the story unfolds. The book offers scope for exploring the themes of separation, fear and sibling relationships. It also explores fear of the dark and the theme of ‘night’. The illuminated illustrations of the owls enhance the mood of the story, creating a sense of anticipation. It is a thought provoking and memorable read in which the children enjoy chiming in and tuning in to the patterned language and rhythm of story. The sequence offers plentiful and engaging opportunities for children to revisit, retell and re-enact the story, and respond in meaningful ways.	ENGAGE – Make a display of books in the classroom that involve families of all kinds, sensitive to the experiences of the children: - So Much by Trish Cooke and Helen Oxenbury (Walker Books) - The Large Family series by Jill Murphy (Walker Books) - Family stories by Anthony Browne such as My Dad, My Mum, My Brother (Corgi) Book talk – tell me – responding to an illustration Explore feelings about darker evenings & night time/bedtime/times when parents leave them/evening events such as bonfire night/Diwali celebrations/Santa coming on Christmas eve		Exploring vocabulary and language – Visualising a Setting and Poetry Explore art work comparing light and dark Respond to and create own art Read poems about seasonal change and day/night time	Answer questions – what do we know about owls? Explore non-fiction about nocturnal animals Shared writing – draw and label pictures of nocturnal animals	Role play Re-visiting and re-telling Make story maps Drawing and annotating – family trees	Book based games – exploring print ‘I want my Mummy’ Look at family words – Mummy/Daddy/sister/brother etc Explore how we ask for things – I want/I would like/Can I have Write wishlists for Christmas – combine use of writing and drawing Shared writing - Make Christmas cards and write messages	Exploring memories – When I was a baby Share photos and mementoes Make timelines using pictures of children at different ages – maths links – 1 year/2 years etc Link to significant events in lives

