

BRITAIN AT WAR- WWI

Hook:
Class trip to a war museum

Class text:
Private Peaceful by Michael Morpurgo

History – First World War

- To create a timeline of the key events of WWI.
- To identify the countries involved in WWI and locate them on a map.
- To investigate the causes of WWI.
- To understand what life was like for soldiers in the trenches during WWI.
- To discover how life changed for people in Britain during WWI.
- To identify the different weaponry used during WWI.
- To understand the reasons for the end of WWI.
- To investigate what life was like in Britain and Germany after WWI.

SCARF – Me and my relationships:

- To explain what collaboration means, give examples of how they have worked collaboratively and describe the attributes needed to work collaboratively.
- To explain what is meant by the terms negotiation and compromise and describe strategies for resolving difficult issues or situations.
- To understand that online communication can be misinterpreted and accept that responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face.
- To demonstrate how to respond to a wide range of feelings in others, give examples of some key qualities of friendship and reflect on their own friendship qualities.
- To identify what things make a relationship unhealthy and identify who they could talk to if they needed help.
- To recognise basic emotional needs and understand that they change according to circumstance.
- To identify risk factors in a given situation and consider outcomes of risk taking in this situation, including emotional risks.
- To identify characteristics of passive, aggressive and assertive behaviours.

Science – Properties and changes to materials

- To understand the 3 things required to make fire
- To identify signs of a chemical reaction
- To understand the difference between a mixture and a solution
- To identify the solute and solvent in a solution
- To explain the process of dissolving
- To investigate how mixtures might be separated by sieving, filtration and evaporation
- To link the hardness of materials to their use
- To classify materials as transparent, translucent or opaque
- To classify materials based on whether they are attracted to magnets
- To investigate which types of material make the best thermal and electrical conductors/insulators

Geography:

- To locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Computing – e Safety:

- To identify potential risks online
- To understand ways to stay safe online

Art – Light, line and shadow:

- To improve their shading techniques using pencil, charcoal and ink
- To explore the work of Pablo Picasso and Rembrandt

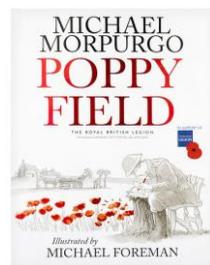
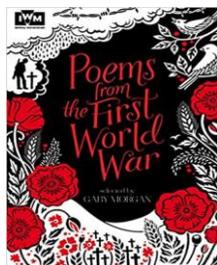
Music – Rock:

- To listen and appraise various versions of 'Livin' on a prayer'
- To learn the words and perform the song 'Livin' on a prayer'
- To learn and perform using instruments.
- To compose your own tune.
- To perform your own tune.

French – Actions:

- To use action verbs in the first person and third person (singular)
- To use some adverbs
- To name some craft materials

DEAR – Reading aloud



PE – Netball:

- To pass the ball accurately using a chest pass
- To understand the difference between attack and defence
- To understand where to pass the ball and why
- To receive the ball at pace in space
- To select an appropriate place to shoot
- To pass, move and shoot accurately and consistently
- To organise their team and encourage others
- To respect the rules and control their emotions

PE – Health related exercise:

- To warm up and cool down themselves
- To understand the impact of exercise on their bodies
- To complete the circuit selecting a suitable level of difficulty
- To try their hardest and achieve the best score possible
- To encourage others

RE – Are Saints encouraging role models?:

- To explore reasons behind the persecution of saints/believers
- To compare the saints to the person and persecution of Jesus

Miss Smith's book recommendations:

- War Horse by Michael Morpurgo
- The Silver Donkey by Sonya Hartnett
- A medal for Leroy by Michael Morpurgo
- You wouldn't want to be in the trenches in World War One! by Alex Woolf
- See inside the First World War by Jones Lloyd