

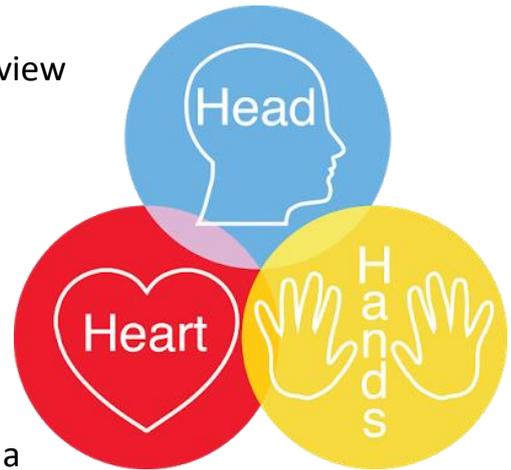


Our Curriculum

Intent

At Fringford, we believe in educating the 'whole child'. When developing our curriculum we found inspiration in the work of educationalists who have advocated for a holistic view of learning - one that would develop the '**head, heart and hands**'.

Our curriculum takes account of these three aspects of learning. We encourage our pupils to understand that it is important to develop the ability to **think, feel and act** and that by achieving a balance in these three areas they can become the very best they can be, both as individuals and as members of the wider society.



Head, Heart and Hands Model

Peter Hyman argues for an education system that develops the head, heart and hands:

We must deliver an academic education (the "head") that gives people in-depth knowledge of key concepts and ways of thinking... Knowledge that draws on "the best that has been thought and said" from the past but that, importantly, is shaped and applied to the needs of the present and future: empowering knowledge not just knowledge of the powerful.

We need a character education (the "heart") that provides the experiences and situations for pupils to develop a set of ethical underpinnings, well-honed character traits of resilience, kindness and tolerance, and a subtle, open mind.

A can-do education (the "hand") nurtures creativity and problem-solving, and gives young people the chance to apply knowledge and conceptual understanding to new situations.

'Success in the 21st Century: The education of head, heart and hand', Peter Hyman

Implementation

At Fringford, our wellbeing curriculum runs alongside traditional academic disciplines and all learning is underpinned by our values – the 4 Rs – Respect, Resilience, Resourcefulness and Reflection.

Our thematic curriculum provides our pupils with the opportunities to develop problem solving strategies as well as the chance to apply their skills and knowledge to new situations. We want our pupils to develop as individuals who will make a positive impact on their communities.

Impact

The impact of our curriculum will be measured by the quality and breadth of work seen in pupil's books and the learning environment. Further measures include assessment procedures which allow us to measure outcomes against all schools nationally but we are mindful that our ultimate purpose is to help our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable members of their community.