

CURRICULUM OVERVIEW - STARLINGS - 2021/2022 – Cycle A

Term	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Class Theme	Childhood (Funny Faces)	School Days (Street View)	Bright Lights, Big City (Taxi)	Coastline (Will it degrade?)	Paws, Claws and Whiskers (What can your hands do?)	Wriggle and Crawl (Where do snails live?)
ENGLISH	<p>Autobiography</p> <p>Non-chronological Report</p> <p>Create a topic themed knowledge organiser</p> <p>Riddles</p> <p>Labelled drawings</p> <p>Character fact file</p> <p>Captions</p> <p>Retell a story.</p>	<p>Diaries</p> <p>Traditional Tales</p> <p>Non-chronological report Guy Fawkes</p> <p>Firework poetry Learn and recite poetry Perform poems.</p> <p>Explore language and write poems.</p> <p>Retell a well known story.</p> <p>Letters The Jolly Christmas Postman, The Three Billy Goats Gruff and Father Christmas</p>	<p>Information Posters about the UK</p> <p>Give directions/ Instructions</p> <p>Non-chronological report</p> <p>Journal</p> <p>Character descriptions City Poems Storymapping Postcard in role Guide Book for the Museum Newspaper Reports Doctor's report Own Claude story in an alternative setting</p>	<p>Descriptions</p> <p>Adventure Narratives</p> <p>Non-chronological reports</p> <p>Persuasive writing</p> <p>Journal</p>	<p>Just So Stories 3 weeks</p> <p>Recounts</p> <p>Booklets and lists</p> <p>Instructions</p> <p>Descriptive vocabulary and phrase collections Poems inspired by Poems to Perform: - Innovated verses of 'Rhythm of Life' - Fresh lines for 'The Sound Collector' - original poem inspired by poetry and music: 'The Lark Ascending' Performance and recital</p> <p>Class anthologies</p>	<p>Lists and leaflets</p> <p>Instructions</p> <p>Reviews and information texts</p> <p>Poetry</p> <p>Writing for different purposes</p> <p>Shared Journal</p> <p>Speech/Thought Bubbles</p> <p>Caption Writing</p> <p>Own and Class Books</p>

Quality Text	The Story of Rama and Sita Traction Man Wilfred Gordon MacDonald Partridge	Whiffy Wilson, the wolf who wouldn't go to school The Jolly Christmas Postman by Allen Ahlberg Traditional Tales	Claude in the City Topsy and Tim visit London Samuel Pepys' Diary	Katie Morag and the New Pier – Mairi Hedderwick	Just So Stories by Rudyard Kipling Poems to Perform Animal poems	Bog Baby The Very Hungry Caterpillar – Eric Carle The Bad-Tempered Ladybird – Eric Carle Mad about Minibeasts! – Giles Andreae
MATHEMATICS	Place Value Year 1 – Numbers to 50 Year 2 – Numbers to 100 Addition and Subtraction Year 1 – Numbers within 20 Year 2 – Numbers within 100 Measurement - height	Money Year 1 – recognising coins Year 2 – adding and subtracting amounts Multiplication Year 1 – repeated addition and arrays Year 2 – arrays and 2,5,10 times tables Measurement - length	Number Year 1 and 2 Division – grouping and sharing Place Value Year 1 – numbers to 100 Statistics – Year 2 only	Shape Year 1 – naming shapes Year 2 – properties of shapes Number Fractions Year 1 – recognising Year 2 – finding fractions of a quantity	Geometry Position and direction Time Year 2 – Problem solving	Measurement Year 1 – weight and volume Year 2 – Mass, capacity and temperature Consolidation and investigations
SCIENCE	Human body. Senses. Stages of Life Exercise Hygiene	Introduce and categorise materials Materials in history	Weather Seasons Materials	Alive, dead or never alive – Will it degrade?	Classify animals Label animals Compare animals Investigate the needs of animals Name common British animals	(Where do snails live?) Collect and classify snails. Habitats

			Investigate why London burnt so quickly in 1666.		Birdwatching Food Chains What can your hands do?	Bug hunt Trip to the Zoo/Cotswold Wildlife Park?
GEOGRAPHY	Maps – explore school grounds and local maps and record as simple maps	Local fieldwork Human and physical features Maps Local environment - Changes over time	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	Continents and seas. Using and making maps; Describing physical features	Fieldwork; maps of habitats and microhabitats on the school grounds
HISTORY	Toys through the ages. Comparing life in the 1950s with today. Lifelines.	Guy Fawkes Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	Great Fire of London History of a significant landmark	Jobs in the past Significant people – Captain Cook	David Attenborough	
ART	Abstract Portraits (Funny Faces) Self Portraits	Firework pictures. Advent calendars. Christmas art.	Critic and recreate different styles of portraits that have been created of the Queen.		Recreate animals skins in art using different textures	Analyse and recreate Tiger in a Storm by Henri Rousseau
DT	Divas Rangoli Patterns	Christmas Crafts.	Build a model taxi.	Build a model beach hut	Make animal masks	Create a bog baby sculpture

COMPUTING	123SOW – Plan A Online Safety	123SOW – Plan A Online Safety	123SOW – Plan A Junior Scratch	123SOW – Plan A Internet Searching	123SOW – Plan A Beebot	123SOW – Plan A Graphics
PE	Running and team games Gymnastics – wide, curled and narrow shapes	Games – Hands 1 – catching a ball Gymnastics - balance	Games – Feet 1 – Moving with a ball Dance – moving to a rhythm	Games – Hands 2 Throwing a ball Dance – showing character expression	Games for Understanding Jumping 1 – ways and reasons for jumping in PE	Team Building Health and Wellbeing
MUSIC	Rocksteady Music School live lessons Songs for Harvest Charanga – Yr 1 Model Music Curriculum Glockenspiel – stage 1	Rocksteady Music School live lessons Songs for the Nativity Charanga – Yr 1 Model Music Curriculum Glockenspiel – stage 1	Rocksteady Music School live lessons Charanga – Yr 1 Model Music Curriculum Glockenspiel – stage 1	Rocksteady Music School live lessons Charanga – Yr 1 Model Music Curriculum Glockenspiel – stage 1	Rocksteady Music School live lessons Charanga – Yr 1 Model Music Curriculum Glockenspiel – stage 1	Rocksteady Music School live lessons Charanga – Yr 1 Model Music Curriculum Glockenspiel – stage 1
RE	Oxford Diocesan Key Stage Long Term Plan – Year 1 Is everybody special? Diwali	Oxford Diocesan Key Stage Long Term Plan – Year 1 Should we celebrate Harvest or Christmas? Nativity	Oxford Diocesan Key Stage Long Term Plan – Year 1 How should everyone care for the World?	Oxford Diocesan Key Stage Long Term Plan – Year 1 Should everyone follow Jesus?	Oxford Diocesan Key Stage Long Term Plan – Year 1 Are some stories more important than others?	Oxford Diocesan Key Stage Long Term Plan – Year 1 Do we need shared special places? Visit places of Worship.
PHSE	SCARF – Yr1 British Values Rights and Responsibilities	SCARF – Yr1 Me and my relationships	SCARF – Year 1 – Keeping Myself Safe	SCARF – Yr1 Being my best	SCARF – Yr1 Valuing difference	SCARF – Yr1 Feelings and emotions
FRENCH						

