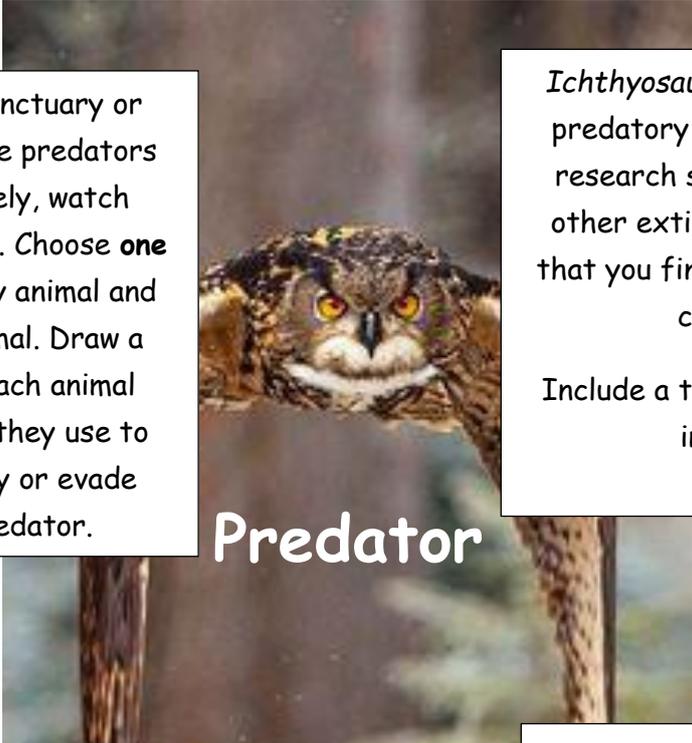


Autumn Term 2 2021

It's time to walk on the wild side! Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Cross your dad with a peregrine falcon or your nan with a great white shark. What incredible species can you imagine?

Choose **three** of the following tasks to complete over the half term. You can choose when you complete them, but all three need to be submitted by Friday 17th December. Please complete in your learning log book and submit either on Google classroom or hand the log in.



Visit a zoo, wildlife sanctuary or animal house to observe predators and prey (Alternatively, watch suitable footage online). Choose **one** example of a predatory animal and another of a prey animal. Draw a labelled diagram of each animal showing the features they use to either hunt their prey or evade capture from a predator.

Ichthyosaurs are an extinct group of predatory aquatic reptiles. Use your research skills to find the names of other extinct predators. Choose one that you find the most interesting and create a fact file.

Include a title, picture, statistics and interesting facts.

Predator

Read animal stories and poems, including fables or tales from other cultures. For example, *The Owl Who Was Afraid of the Dark* by Jill Thompson, *Charlotte's Web* by E B White, *Tiger, Tiger Burning Bright* by Fiona Waters, or *Poems About Animals* by Brian Moses. After reading, write a book review that includes the title, author, plot summary, character, settings, themes, your opinion and a star rating.

Some animals have **endoskeletons** which are inside the body. Some animals have **exoskeletons** which are on the outside of the body. Research which creatures have which. Pick a favourite of each and create a detailed observational sketch (using only pencil).