

**Early Islamic  
Civilisation**

**Hook:** Class Trip – Faith Tour (A visit to places of worship including the mosque)

Studying Islamic artefacts

Class Novel:

1001 Arabian Nights by Geraldine McCaughrean

**Science – Electricity**

- To use recognised symbols when representing circuits in diagrams
- To investigate the volume of a buzzer with the number and voltage of cells used in a circuit.
- To plan and carry out an experiment independently (length of the wire)
- To plan, identify variables and record results in an investigation
- To investigate the different ways to change the brightness of a bulb

**History – Early Islamic Civilisation**

- To use evidence to build up a picture of the past (importance of Baghdad)
- To know what Baghdad was like 1000 years ago and how this differed in Europe
- To find out about the House of Wisdom and how it became a centre for learning
- To identify which of the early Islamic achievements has the most effect on our lives today.
- To identify reasons why the early Islamic civilisation became a major power
- To study different aspects of everyday life between the rich and poor
- To recognise primary and secondary sources and evaluate their usefulness

**RE – Do Muslims need the Qur'an?**

- To know the importance of the Qur'an
- To know how Muslims show respect to the Qur'an
- To know the five pillars of Islam and their importance to the Muslim community
- To compare the Qur'an to other sacred texts

**SCARF – Valuing Differences (recognising and reflecting on prejudice-based bullying – Understanding Bystander behaviour)**

- To recognise that bullying and discriminatory behaviour can result from disrespect of people's differences; To suggest strategies for dealing with bullying, as a bystander; To describe positive attributes of their peers.
- To know that all people are unique but that we have far more in common with each other than what is different about us; To consider how a bystander can respond to someone being rude, offensive or bullying someone else; To demonstrate ways of offering support to someone who has been bullied.
- To demonstrate ways of showing respect to others, using verbal and non-verbal communication.
- To understand and explain the term prejudice; To identify and describe the different groups that make up their school/wider community/other parts of the UK; To describe the benefits of living in a diverse society; To explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.
- To explain the difference between a friend and an acquaintance; Describe qualities of a strong, positive friendship; To describe the benefits of other types of relationship (e.g. neighbour, parent/carer, relative).
- To define what is meant by the term stereotype; To recognise how the media can sometimes reinforce gender stereotypes; To recognise that people fall into a wide range of what is seen as normal; To challenge stereotypical gender portrayals of people.

**Music – Jazz**

- To listen, talk and play the tune Bacharach Anorak by Ian Gray
- To improvise using instruments
- To continue to learn and improvise using instruments
- To compose your own tune
- To perform your own tune

### **Computing – Online safety presentation**

- To remind ourselves of the SMART rules. What each letter of the word SMART means
- To understand our audience and how we are going to explain the rules
- To present information as text to explain the SMART rules
- To embed media in the form of pictures and video into our presentation to help us better present the information on what SMART means
- To create hyperlinks to navigate around the presentation
- To check all of your work. To test links and to check the text and graphics. Peer test to give constructive feedback to help improve presentations

### **DT – Textiles- Making cushions**

- To investigate and analyse different types of cushions
- To explore different ways of joining fabric using sewing skills
- To explore different ways to decorate fabric using sewing skills
- To design a cushion cover
- To make and evaluate a cushion cover

### **ART – Islamic Art**

- To explore geometric patterns
- To identify and talk about different forms of Islamic art and create my own geometric pattern based on traditional techniques.
- To understand the advanced developments in Islamic ceramics
- To develop control of tools and techniques when sculpting
- To evaluate clay vases

### **French – UNIT D - Playtime**

- To recognise a familiar word in spoken sentence, given a visual prompt
- To repeat and copy down a few short sentences about themselves
- To play a simple French playground game, when given visual or spoken prompts
- To repeat part of a simple French song
- To spell basic French words with some help
- To express an opinion with a simple phrase
- To follow some of a written text when listening to it read aloud

### **PE – Football**

- To refine passing and dribbling skills, combining these skills together to maintain possession.
- To learn how to defend when they are not in possession.
- To develop defending skills; tackling, pressuring and marking.
- To develop shooting, applying this into a game situation.
- To refine attacking skills. Pupils should have a clear understanding of when, where and why they apply these skills during a game.
- To bring together the suggested sequence of learning into a level 1 tournament.

### **PE – Gymnastics**

- To explore the new concept of counter balance.
- To transfer counter balances pupils created onto apparatus and explore how to move out of them and off the apparatus.
- To apply 'excellent gymnastics' to pupils' developing sequences.
- To apply 'excellent gymnastics' to everything pupils do and explore the new concept of counter tension.
- To start with a counter balances on apparatus and move out of them. Travel to a new piece of apparatus creating counter balance to end the sequence.
- To perform a completed sequences

### **DEAR – Reading aloud –**

- Class reader: 1001 Arabian Nights by Geraldine McCaughrean
- Amazing Muslims who changed the world by Burhana Islam – book recommendation
- Tell me more about Ramandan by Bachar Karroum
- The story of the Holy Prophet Muhammad (pbuh) by Humera Malik