



Fundamental British Values at Fringford

The DfE defines these values as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect for and tolerance of those with different faiths and beliefs**

At Fringford, we ensure that the Fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. Our pupils know that British Values is taught as part of our own set of School Values – under the banner of Respect.

All curriculum areas provide a vehicle for furthering understanding of British Values and, in particular: RE, SCARF (PSHE) and Values Assemblies provide opportunities to deepen and develop understanding.

We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We aim to provide our pupils with the knowledge to help them to grow into safe, caring, responsible and tolerant adults who make a positive difference to British society and the wider world.

Democracy

Pupils are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school. They are able to do this in a number of ways e.g. school council; questionnaires and surveys; Collective Worship and other assemblies; curriculum planning and regular pupil feedback with the Headteacher.

Rule of Law

We have a clear Positive Behaviour Policy which helps pupils to make good choices about their behaviour. Each class draws up a charter together at the beginning of the school year to agree on behaviour expectations. Pupils are helped to distinguish right from wrong, in the classroom, during assemblies and in the playground. This is supported by a Restorative Behaviour Management approach. Pupils are encouraged to respect the law and we enjoy regular visits from services such as the Police to help reinforce the message.

Individual Liberty

Pupils are encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. They are supported to develop self-knowledge, self-confidence and a growth mind set in all areas of school life. Pupils are taught to understand and exercise their rights and personal freedoms in a safe way. They have key responsibilities in school e.g. anti-bullying ambassadors, school council members, library monitors.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Respect is one of our 4 core values. Pupils understand that respect is shown to everyone, both adults and children. We help them to develop an understanding of, and respect for, their own and other cultures. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. Links with local faith communities and visits to places of worship is promoted. Through the PSHE and RE curriculum pupils are encouraged to discuss and respect differences and similarities between people. We offer a culturally rich and diverse curriculum in which all major religions are studied. Through our thematic curriculum we learn about the world in our topic work.