

CHILDHOOD

Hook: All children will have the opportunity to share important events in their own lives.

Class Novel:
Fantastic Mr Fox by Roald Dahl

Science – The human body

- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- To describe the importance of exercise for humans
- To describe the importance of good hygiene for humans
- To complete comparative tests
- To research using secondary sources
- To notice patterns
- To observe changes over time

RE – Is everybody special?

- Recognise a story of Jesus
- Talk about how people show that they belong to a group
- From a selection, recognise artefacts associated with baptism
- Talk about why Christians choose to be baptised
- Speak about their own ways of showing they belong
- Talk about how it feels to belong

Music – How can we make friends when we sing together?

Children will learn to:

- Find and try to keep a steady beat
- Repeat very simple rhythm patterns using long and short
- Repeat very simple melodic patterns using high and low
- learning about the language of music through playing the glockenspiel.
- explore and develop playing skills through the glockenspiel

HISTORY – comparing everyday life and families now with that of the 1950s

- To use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).
- To use a range of historical artefacts to find out about the past
- To order information on a timeline
- To describe an aspect of everyday life within or beyond living memory.
- To express an opinion about a historical source.
- To describe a significant historical event in British history.
- To recognise that time moves forward, and changes happen over time, including physical and emotional changes.
- To identify similarities and differences between ways of life within or beyond living memory.
- To create stories, pictures, independent writing and role play about historical events, people and periods.

Computing – Online Safety

- Use technology purposefully to create digital content
- Use technology purposefully to organise digital content
- Use technology purposefully to store digital content
- Use technology purposefully to manipulate digital content
- Use technology purposefully to retrieve digital content
- Use technology safely and respectfully
- Keep personal information private
- Know where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Geography –

- Describe how a place or geographical feature has changed over time

ART and DT – Portraits – explore and create portraits using collage

- Represent the human face, using drawing, painting or sculpture, from observation, imagination or memory with some attention to facial features.
- Cut and join textiles using glue and simple stitches. View progression
- Use gluing, stapling or tying to decorate fabric, including buttons and sequins.
- Describe and explore the work of a significant artist. Using examples of colourful portrait paintings, such as, Portrait of Dora Maar by Pablo Picasso, Blue Marilyn by Andy Warhol, Self-Portrait as a Tehuana and My Grandparents, My Parents and Me by Frida Kahlo and Portrait of Gerda by Ernst Ludwig Kirchner.
- Design and make art to express ideas.
- Use textural materials, including paper and fabric, to create a simple collage.
- Say what they like about their own or others' work using simple artistic vocabulary.

PE – Running

- Identify and use the correct running technique
- Identify space and run
- Accelerate into spaces
- Understand why we need to accelerate in a game
- Understand how to work as a team when running

Gymnastics – Wide, narrowed, curled

- Create 'wide, narrow or curled' balances
- Create 'wide, narrow or curled' movements and balances on apparatus
- Link two movements together on apparatus
- Move using 'wide, narrow or curled' movements
- Transition between different ways of moving on apparatus
- Apply 'interesting' gymnastics to their movements and balances
- Transition between different themes to create movements and balances on the apparatus

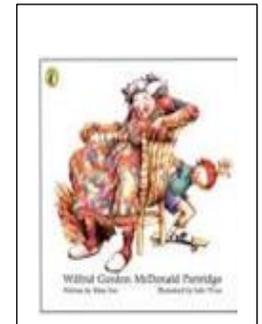
SCARF – Rights and Responsibilities

- Recognise the importance of regular hygiene routines.
- Sequence personal hygiene routines into a logical order.
- Identify what they like about the school environment.
- Recognise who cares for and looks after the school environment.
- Demonstrate responsibility in looking after something (eg school equipment)
- Explain the importance of looking after things that belong to themselves or to others.
- Explain where people get money from.
- List some of the things that money may be spent on in a family home.
- Recognise that different notes and coins have different monetary value.
- Explain the importance of keeping money safe.
- Identify safe places to keep money.
- Understand the concept of 'saving money' (i.e. by keeping it in a safe placed and adding to it).
- How to make a clear and efficient call to emergency services if necessary.
- Concepts of basic first-aid

Mrs Woodgate's book recommendation for this half term –

Wilfred Gordon MacDonald Partridge by Mem Fox

Wilfred Gordon helps his friend Miss Nancy find her lost memories. He talks to his friends at the old people's home and learns that a memory is an event from the past that a person remembers. He gives Miss Nancy a basket with his special things in it. His things help Miss Nancy remember her past.



DEAR – Reading aloud

- Class reader: Fantastic Mr Fox by Roald Dahl
- Traction Man by Mini Grey
- Wilfred Gordon MacDonald Partridge by Mem Fox