

BLUE ABYSS

Hook: watching Blue Planet: Great Barrier Reef
(next time, a visit to an Aquarium)

Class Novel:
20000 Leagues under the Sea – Jules Verne

Science – Living things and habitats.

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group, identify and name a variety of living things in the wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey
-

SCARF – Me & My Relationships

- To explain why we have rules, different rules for different ages, suggest appropriate rules for a range of settings.
- To consider possible consequences of breaking rules.
- To explain feelings of loss and how to deal with the situation.
- To identify special relationships.
- To rehearse and demonstrate simple strategies for resolving conflict situations.
- To identify qualities of friendship and skills for making up.

Geography – Seas of the World:

- To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Describe and understand the distribution of natural resources including energy.
- Use maps, atlases and computer mapping to locate countries

HISTORY

- 19th Century Sea exploration.

ART – Seascapes and printing

- To create sketchbooks to record observations and use them to review and revisit ideas.
- To improve art and design techniques including drawing and painting with a range of materials (e.g pencil, charcoal and paint)
- To analyse creative works using the language of art, craft and design.

RE – Does taking bread and wine show that someone is a Christian?

- To know the key features of the Eucharist service and link them to the Bible passage.
- To know the story of the Last Supper.
- To know how Jesus taught His followers to behave and link to stories from the Bible.
- To know that baptism is another way of showing belonging to the church and describe symbols connected with it.
- To describe different ways of showing commitment.

Music – Let Your Spirit Fly (R&B)

- To recognise the style of R&B music.
- To recognise the structure of a piece
- To identify the different instruments/voices used.
- To find the pulse whilst listening to examples from this genre.
- To begin to sing and play accurately and in time as part of games and a performance.

Computing – Online Safety Comic

- To know what the rules are to keep us safe online.
- To share these in a fun way and suggest some changes to behaviour which are needed to keep you safe online.
- To programme software to present ideas.
- To present some of the risks of being online.
- To explain the changes of behaviour in a non-frightening way.
- To identify engaging and appropriate images to support the message.
- To input these images into a comic strip.

D&T – Designing submarines

- To research and develop design criteria to inform the design of a submarine.
- To select from a wider range of material.
- To understand how key events and individuals in design and tech have helped shape the world.

French

- To learn how to say hello.
- To learn simple greetings and responses.

DEAR – Reading aloud –

- One Plastic Bag – Isatou Ceesay
- Treasure Island

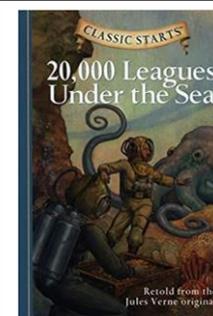
PE – Swimming

- To develop water confidence.
- To begin putting faces in water.
- To develop crawl kick.
- To swim 5m using a crawl kick and floats on front and back.

PE – Football

- To introduce dribbling in order to keep control and possession of the ball.
- To begin to change direction when dribbling the ball.
- To develop dribbling in order to keep control and possession of the ball.
- To introduce passing and receiving in order to keep possession of the ball.
- To create space whilst keeping possession, developing this concept into mini games.
- To develop passing, moving and dribbling building up into mini game where pupils must keep possession in order to win.
- To bring together the suggested sequence of learning into a level 1 tournament.

Mrs Dipple's book recommendation for this half term –



20,000 Leagues Under the Sea by Jules Verne

You are about to enter a world of undersea adventure. Join Professor Aronnax as he sets out to investigate a monstrous sea creature but encounters something even more extraordinary: the mysterious Captain Nemo and his futuristic submarine. It's a suspenseful journey of danger and discovery.