

Remote Learning at Fringford C of E Primary School

Updated: January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education in the event that national or local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will make initial contact with parents and pupils via Google Classroom. Links will be provided to online teaching sessions and a range of learning tasks will be posted for completion after pupils have attended their scheduled lessons. School will use the first day or two to establish which pupils will be able to successfully access learning this way and which pupils will need tasks printed for collection from school. We will do all we can to ensure that, wherever possible, our families have access to the devices required for remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where specific resources may be required.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- A minimum of 3 hours a day, in a range of subjects

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be provided through Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- lend laptops to pupils – please contact the school office to check for eligibility and availability
- provide printed materials needed if they do not have online access – return completed work to school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have been issued by school
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work (learning log tasks)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We aim to help your child learn remotely by helping you to lend structure to their day. Your child's teacher will schedule lessons three times a day that you can access through Google Classroom. Attendance is important as teachers will be teaching new concepts daily so that your child doesn't miss out on essential learning. These teacher inputs will also include instructions to help your child complete their learning tasks.

We ask that parents support us by providing your child with a quiet learning environment and by establishing routines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils' engagement with remote education will be checked daily through attendance of live lessons and tasks completed and submitted for marking.

Where engagement is a concern, parents will initially be contacted by the class teacher to establish whether reasonable changes need to be made to facilitate better engagement. Should the situation still not improve, the Headteacher will arrange a meeting with parents to discuss a set of targets intended to help the pupil re-engage with their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Whole-class feedback via online teaching sessions or using the Google Classroom Stream
- Individual feedback on work submitted
- Pupils will receive feedback on a daily basis

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will be set appropriately differentiated tasks to complete
- Pupils with SEND may receive a different teacher input to their peers depending on their individual needs
- Pupils with SEND may receive additional adult support – online or in school – to help them access learning
- Our approach to learning will be modified to accommodate the distinct learning needs of each of our age phases

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is required to self-isolate and is well enough to engage with learning they will receive work to complete similar to that being completed by their peers in school. Teachers may choose to share part of their live lesson via Google Classroom or provide instructions on how to complete the tasks set.

Teachers will 'check-in' with pupils to offer help if required and provide feedback on submitted completed tasks.