

At Fringford School we teach a themed curriculum which links with the national curriculum. It also incorporates the interests of pupils and supports them in becoming good local, national and global citizens of the future.

**The Department for Education states that there is a need:**

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Our school reflects British values in all that we do. We nurture our pupils on their journey through life so they grow in to caring, responsible and tolerant adults who make a positive difference to British society and to the wider world. We encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and others in our school, our local community and beyond.

At Fringford School, we actively promote British values through our own school values and in the following ways:

**Democracy**

Pupils are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school. They are able to do this in a number of ways e.g. school council; questionnaires and surveys; Collective Worship and other assemblies; curriculum planning and regular pupil feedback with the Headteacher.

**Rule of Law**

We have a clear Positive Behaviour Policy which helps pupils to make good choices about their behaviour. Each class draws up a charter together at the beginning of the school year to agree on behaviour expectations. Pupils are helped to distinguish right from wrong, in the classroom, during assemblies and in the playground. This is supported by a Restorative Behaviour Management approach. Pupils are encouraged to respect the law and we enjoy regular visits from services such as the Police to help reinforce the message.

**Individual Liberty**

Pupils are encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. They are supported to develop self-knowledge, self-confidence and a growth mind set in all areas of school life. Pupils are taught to understand and exercise their rights and personal freedoms in a safe way. They have key responsibilities in school e.g. well-being ambassadors, school council members, library monitors.

**Mutual Respect and Tolerance of Those with Different Faiths and Beliefs**

Respect is one of our 4 core values. Pupils understand that respect is shown to everyone, both adults and children. We help them to develop an understanding of, and respect for, their own and other cultures. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. Links with local faith communities and visits to places of worship is promoted. Through the PSHE and RE curriculum pupils are encouraged to discuss and respect differences and similarities between people. We offer a culturally rich and diverse curriculum in which all major religions are studied. Through our thematic curriculum we learn about the world in our topic work.