

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Partnership with NOSSP/The Cooper school continues to have a significant impact on the teaching and learning of PE and pupil sport/engagement.</p> <p>Staff feel confident to provide quality teaching and learning – competency levels have increased due to the expert coaching and CPD opportunities.</p> <p>Pupils have an increased awareness of the benefits of sport to health and well-being.</p> <p>Positive pupil behaviour is engendered through core values underpinning sport/active learning.</p> <p>Young Leader training has increased participants’ self-esteem and stimulated greater ownership of development through sport.</p> <p>Young Leader led activities have led to increased levels of engagement in physical activity in some pupil groups.</p> <p>Recognition of achievement through Youth Sport Trust Quality Mark (?) and School Games Mark (silver) accreditation.</p> <p>Celebration of pupils’ sporting achievements through Celebration Assemblies, Curriculum Champions, via Newsletters and notice boards.</p> <p>Development of an assessment system to ensure that the needs of all pupils are met.</p>	<p>To ensure that all children know what they can do, and what they need to do to improve their skills; physically and personally.</p> <p>To encourage children to show determination and resilience throughout PE lessons to achieve well.</p> <p>To engage UKS2 children in taking a lead on warm-ups/warm-downs during lessons.</p> <p>To continue to inspire pupils through visits from sporting ‘celebrities’ to promote the importance of physical development and impact on the wider curriculum.</p> <p><i>The Youth Sport Trust survey has been used to help identify areas for improvement in addition to other forms of consultation.</i></p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	81 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	(Due for Summer 2020 but due to Covid-19, did not take place)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (booked for June 2020 but due to Covid-19, did not take place)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,900		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3610 21 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Encourage pupils to engage with a range of activities. Ensure provision is well resourced. Premier support.		£1050	16% of pupils are currently attending the daily active breakfast club.	
Young Leader Playtimes	All UKS2 children to be trained by Mrs Sargant (NOSSP) in 'Active Playgrounds' programme to lead appropriate activities. Timetable activities Resources activities.		£100	KS1 and LKS2 children have access to play leader led activities every morning break time. This has reduced incidents of behaviour and increased enjoyment and physical activity levels during these breaks. New equipment ordered.	
Swimming lessons for Year 3 and 4 children for a whole term.	Arrange sessions with Bicester Leisure Centre. Arrange transport 2 TAs and 1 T to be swim trained		£2190 £270	All pupils are able to access the required national curriculum guidance for swimming. Children are able to be split into smaller groups to be taught more closely to their ability level.	
				Sustainability and suggested next steps:	
				Sustain daily playtime activities for all pupils. Pupil voice. Monitor participation using whole school activity tracker (look for increase from last year) Target certain clubs to pupils.	
				Funding to be used for those children in UKS2 who cannot yet swim 25m to have additional lessons.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£550	3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport to encourage all pupils to aspire to be being involved in sports and being physically active.	Internal and external sporting achievements to be celebrated in weekly assemblies and promoted to parents and the wider community. Children to be awarded Curriculum Champion medals once a term. Children to be awarded Schools Games Values each week to link with those awarded at NOSSP competitions and festivals.	£50	Promote PE and School Sport through website, newsletters, PE notice board. Pupil/parent voice on importance of PE and Sport in School.	Continue and maintain promotion of school sport, PE and sporting values. Staff to choose children to be awarded School Games Values certificates each week. School Games Value to change each half term.	
Introduce a rewards system to recognise achievements in PE and an annual Healthy Lifestyles and Physical Activity Award	Organise event Implement reward system	£100	Links with role models and sporting values so pupils can be motivated and aspire to achieve.		
Introduce a Sports Week to raise the profile of sport and active learning. All lessons planned to have a sport/health and well-being basis. Role models/local sporting personalities to be invited into the school (Sport for Schools, Sports4Champions) so pupils can identify with success and aspire to	Arrange visits with Sports4Champions and/or other similar organisations.		Children will see that a healthy lifestyle helps with all aspects of life, not just physical wellness but mental wellness too. Children engaged well with visiting athlete.		

<p>use sport to help achieve their life goals.</p> <p>Introduce daily wellbeing/mindfulness activities with each class.</p>	<p>Staff to attend wellbeing training. Resources to support wellbeing activities.</p>	<p>£350 £50</p>	<p>Children will develop a bank of activities that can help them to relax and refocus during the school day so that they are able to achieve their best.</p>	<p>Introduce a daily well-being activity/structured activity where all children take part at the same time each day.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£7538	45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Up-skilling staff and accessing good practise in order to ensure effective learning and progress.	Partnership opportunities with NOSSP/Cooper School which provides mentors, CPD and access to a range of sporting activities and to support and develop delivery of high quality PE for all staff. HD to attend training and network days.		£7538	All staff receive in-school CPD to help with planning and teaching for high quality PE lessons therefore ensuring successful learning. Lesson observations to ensure continuity across the school of high quality PE.	
Ensure coverage of areas of PE and skill development to ensure all children are physically literate by the end of Year 6.	Baseline pupils so that impact can be measured over time. Review and update whole school PE Curriculum map.			Whole school assessment tool – to be reviewed half termly. Progression of skills and continuity of teaching and learning.	
				Staff audit of need for further CPD/support. PE lead to arrange staff meetings/opportunities to share/observe good practise. Lesson observations. Continue to measure impact.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£4500	27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Additional achievements: Offer a wider and more diverse range of curriculum and extra-curricular activities to increase pupil engagement – with a particular focus on those pupils who do not take up offers of traditional sports/activities.	Staff to evaluate current curriculum to ensure that the needs of all pupils are met through a broad and varied sporting opportunities. Staff to work with Premier Sports to shape the curriculum Staff CPD Premier Sport to provide active wraparound care provision for pupils.	£4450	Revised PE curriculum. Lesson observations/learning walks Track % of pupils in clubs. Pupil voice Identify less active pupils through PE tracker. Identify and offer a broader range of clubs to increase participation.	Monitor curriculum lesson and extra-curricular opportunities to ensure lessons are inclusive and progressive. Increase participation % in clubs, both before school, break times and after school.	
Sustain the 'Change 4 Life club' to achieve greater engagement in physical activity in less active, vulnerable and underrepresented pupils.	Use assessment and other information to offer Change 4 Life club spaces to identified/vulnerable pupils.	£50	Identify pupils that would benefit. Measure activity levels, engagement in sports clubs and impact on well-being.	Sustain Change 4 Life club. Train another member of staff and use ex-club members as Change 4 Life champions/leaders.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£850	5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To sustain our intra-house and inter-school competitive sports programmes for ALL children through the NOSSP events and own school led events.	SSCo/NOSSP mentor and Y5/6 Sports Leaders to organise events.	£50	Increased participation of pupils in level 1 and 2 competitions through whole school tracker.	Add to whole school PE curriculum map/calendar. Promote participation through School Games Award.	
Engage a focussed group (more vulnerable, less active, low self-esteem, girls etc.) in participating in a new opportunity to be active.	Identify staff member to work alongside NOSSP mentor to develop a focussed club/support at NOSSP festival.	£50	Pupils experience sport in a secondary school environment, competing against pupils from other schools. Targeted/focus festivals to engage less active/underrepresented. Staff CPD.	Maintain link with NOSSP and continue to increase participation at competitions and festivals.	
Transport arrangements to allow access to competitions/sporting events.	Share coaches with local schools to reduce costs and increase attendance.	£700	Increased participation in events and competitions.		
PreCovid-19 Plan - Full day of sporting activities including individual races and house carousel activities. Lockdown plan – Virtual Sports Day with events done in school and at home (NSSW/NOSSP/Premier led)	Sports Leaders to lead carousel of activities. Participation stickers for all children.	£50			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	