

CURRICULUM OVERVIEW - STARLINGS - 2020/21 – Cycle B

Term	Autumn 1 7.5 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5.5 weeks	Summer 2 7 weeks
Class Theme	Superheroes – Real or Imaginary		Aliens and Space		Scented Garden	
ENGLISH	<p>Real life heroes, link to History Research, information writing, diary 3 weeks</p> <p>Character studies and descriptions. Retell and innovate stories. Plan, write, proofread and edit their work. Use Super Daisy, MY Mum/Dad and Steven Seagull as stimulus. 4.5 weeks</p>	<p>Real life heroes – Firefighters, police Write a fact file, recount, diary 2 weeks</p> <p>Grace Darling Newspaper report, reported speech 2 weeks</p> <p>Read Three Ninja Pigs – discuss, explore fairytales Plan and write a superhero fairytale in the style of The Three Ninja Pigs 2 weeks</p> <p>Letters to Father Christmas Harvey Slumfenburger 1 week</p>	<p>Create Rocket crash scene Take photos, write an incident report Email Describe yourself Write a letter to last week's alien 2 weeks</p> <p>Beegu by Alexis Deacon Prediction, speech, compare Beegu to other well-known alien characters, ET, Aliens in Toy Story 2 weeks</p> <p>But, Martin by June Counsel Instructions for aliens coming to our school Space themed non-fiction books – link to History 2 weeks</p>	<p>Man on the Moon (A Day in the life of Bob) by Simon Batram 1 week</p> <p>Diary, report The Way Back Home by Oliver Jeffers Prediction, comprehension and speech 1 week</p> <p>Advertising poster – space rocket/buggy/suit 1 week</p> <p>Q Pootle 5 and Q Pootle 5: Groobie's Spacewash by Nick Butterworth Innovate and write stories Prediction, Retelling 2 weeks</p> <p>Space Poems by Gaby Morgan Memorise and perform poetry 1 week</p>	<p>Science investigation – herb scents Diary Research an unusual plant and write a non-chronological report about it Plant sunflower seeds – write instructions 1.5 weeks</p> <p>Jack and the Beanstalk Retell then plan and write an alternative version 2 weeks</p> <p>Book reviews, predictions and emails Kate Greenaway Shortlist 2 weeks</p>	<p>Frogbelly Ratbone Retell, predict/describe treasures 2 weeks</p> <p>Geography – tourist information leaflet 2 weeks</p> <p>The Secret Garden Draw and label Secret Garden 1 week</p> <p>Describe Garden Tom's Midnight Garden – describe the magical events that would bring you to your garden – narrative 1 week</p> <p>Class book about plants Non-chronological report based on The Lost Words 1 week</p>
Quality Text	Super Daisy by Kes Gray My Dad/Mum by Anthony Browne	The Three Ninja Pigs Grace Darling reports Harvey Slumfenburger by John Burningham	Beegu by Aliexis Deacon	Man on the Moon (A Day in the life of Bob) by Simon Batram	Jack and the Beanstalk	The Lost Words by Robert Macfarlane

	Steven Seagull By Elys Dolan		But, Martin by June Counsel	Q Pootle 5 and Q Pootle 5: Groobie's spacewash by Nick Butterworth Space Poems by Gaby Morgan	Kate Greenaway Shortlist	Frogbelly Ratbone by Timothy B Ering Tom's Midnight Garden by Phillippa Pearce The Secret Garden by Frances Hodgson Burnett
MATHEMATICS	Place Value 2 weeks Number bonds 1 week Addition and subtraction 3 weeks Measures 2 weeks	Addition and subtraction 3 weeks Time 2 weeks Fractions and multiplication 2 weeks	Multiplication 1 week Fractions 1 week Division 1 week Data handling 2 weeks Direction 1 week	Money 3 weeks Multiplication and division 2 weeks Shapes 1 week	Addition and Subtraction 1 week Multiplication and division 1 week Problem solving 2 weeks	Multiplying, doubling and inverses 1 week Place value in a 3 digit number 2 weeks Rounding 1 week Properties of shapes 1 week Consolidation of time 1 week
SCIENCE	Our bodies Senses Keeping Healthy	Identify and describe materials. Sort and classify. Forces – friction- identify the materials that	Planets in our Solar System Materials that can move, bend, twist, stretch etc – reversible change	What makes a rocket fly? Make our own rockets.	What do plants need to grow? Grow seeds and record plant cycle (bean in a jar)	The positive impact that plants have to our environment. Identify plants and trees in our locality.

		create the most friction	Stay over at the National Space Centre			How do our plants differ to those in other habitats? Trip to the Arboretum/botanical garden
GEOGRAPHY		Where in the World do the real life superheroes studied in History come from. Continents and countries.	Satellite images of the World Identify human and physical features	Satellite images of our locality and London Locate landmarks and human and physical features	Countries of the British Isles Locations, Capital City, Landmarks – natural and man-made, distinguishing features	Locate different habitats around the World, our country, locality and school grounds. Draw a map of our village and school grounds
HISTORY	Real life superheroes Dr Barnado Mary Seacole Elizabeth Fry Florence Nightingale	Real Life Superheroes Edith Cavell Grace Darling Edward Jenner Francis Lister	History of space travel Research Astronauts Laika, Uri Gagarin, Buzz Aldrin, Neil Armstrong	Compare life of astronauts then and now Tim Peake		How has Fringford changed over the centuries? Research Flora Thompson – local famous author
ART	Primary and Secondary colours Pop Art Andy Warhol Leitchenstein	Christmas cards and crafts	Create giant aliens in the playground using a range of resources – Andy Goldsworthy	Create a picture of a Solar System using a multi-layered approach and a range of media		Look at gardens painted by Van Gogh, Monet, Klimt, Hockney, Afremov and Hiroshige. Recreate in a range of media
DT	Design and make a hand puppet	Design and make a friction car	Create an alien sculpture using clay – Henri Moore	Create a 3d solar system	Design and make and scented product and the	Design and make a 3d Secret Garden

					packaging to contain it.	
COMPUTING	Rising Stars – Switched on Computing Yr 2 Programming a screen	Rising Stars – Switched on Computing Yr 2 Exploring how computer games work	Rising Stars – Switched on Computing Yr 2 Taking better photos	Rising Stars – Switched on Computing Yr 2 Researching a topic	Rising Stars – Switched on Computing Yr 2 E- safety Emails	Rising Stars – Switched on Computing Yr 2 Collecting and presenting data
PE	Games – Invasion ball games. Send/receive and stop a ball Gymnastics – balance, climbing and jumping off	Games – Invasion ball games. Send/receive and dribble a ball Gymnastics – dynamics, balancing, and transferring weight	Gymnastics – individual and paired balances Games – netball – chest pass	Dance – move at different speeds, keeping time to the beat Games – Striking and fielding – throwing and catching small balls	PE – multiskills – consolidate skills taught since Sept in small team activities Games – tennis	PE – Dance – direction, speed and shape – link to plants and outdoors Games – athletics
MUSIC	Charanga Year 2 Glockenspiel Stage 1 Hands, feet, Heart – African Music	Charanga Year 2 Glockenspiel Stage 1 Ho Ho Ho Christmas Music Singing as a choir – only if this has been allowed	Charanga Year 2 Glockenspiel Stage 1 I Wanna Play in a Band – rock music, playing in an ensemble	Charanga Year 2 Glockenspiel Stage 1 Zootime Pitch, Rhythm, Pulse, etc	Charanga Year 2 Glockenspiel Stage 1 Friendship Song Pitch, Rhythm, Pulse, etc	Charanga Year 2 Glockenspiel Stage 1 Reflect, Rewind and Replay History of Music Classical Music
RE	Oxford Diocesan Key Stage Long Term Plan – Year 2 Who should you follow?	Oxford Diocesan Key Stage Long Term Plan – Year 2 Do religious symbols mean the same to everybody? Nativity	Oxford Diocesan Key Stage Long Term Plan – Year 2 Does everyone celebrate the New Year?	Oxford Diocesan Key Stage Long Term Plan – Year 2 Is Easter important for the Church?	Oxford Diocesan Key Stage Long Term Plan – Year 2 Can stories change people?	Oxford Diocesan Key Stage Long Term Plan – Year 2 How should you spend the weekend? Judaism/Shabbat

PHSE	SCARF – Yr2 Living in the Wider World – Rules, rights and responsibilities	SCARF – Yr2 Healthy Relationships	SCARF – Year 2 – Feelings and Emotions	SCARF – Yr2 Healthy Lifestyles	SCARF – Yr2 Keeping Safe	SCARF – Yr2 Valuing Difference Caring for the Environment, Money
FRENCH						