

CURRICULUM OVERVIEW - STARLINGS - 2019/20

Term	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Class Theme	Memory Box/Towers, Tunnels and Turrets		Bright Lights, Big City		Paws, Claws and Whiskers	
ENGLISH	<p>Non-chronological reports, character descriptions – about themselves 1 week</p> <p>Retell stories, character study Rama and Sita 1 week</p> <p>Innovate stories, narrative, poetry Monkey Puzzle and The Ugly Duckling 3 weeks</p> <p>Recounts, reports, labelling – linked to History topic 3 weeks</p>	<p>Non-chronological reports – Castles Poster Amazing Structure 1 week</p> <p>Narrative The Tunnel 2 weeks</p> <p>Traditional Tales 2 weeks</p> <p>Report Guy Fawkes 3 days</p> <p>Firework poetry 2 days</p> <p>Letters The Jolly Christmas Postman, The Three Billy Goats Gruff and Father Christmas 1 week</p>	<p>Work using Paddington and study of London. Narrative, descriptive writing, non-chronological reports, recounts, letter, travel itinerary, labelling, commands and instructions 6 weeks</p>	<p>Research animals at London Zoo, ask questions and the use answers to create a class information book about the zoo. 2 weeks</p> <p>Instructions for making bread. 1 week</p> <p>Samuel Pepys Diary Recount, diary, newspaper report, exclamations 2 weeks</p> <p>Dick Whittington and his Cat The Town Mouse and the Country Mouse Character studies and descriptions. 1 week</p>	<p>Just So Stories 3 weeks</p> <p>Animal poems and riddles 2 weeks</p>	<p>The Tiger who came to Tea Lists, narratives, instructions 1 week</p> <p>Dear Zoo Rhyming text, innovate text 1 week</p> <p>Bog Baby Questions, descriptions, narrative 2 weeks</p> <p>Tiger in the Storm Descriptions 2 weeks</p>
Quality Text	<p>Monkey Puzzle by Julia Donaldson The Ugly Duckling The Story of Rama and Sita</p>	<p>The Tunnel by Antony Browne The Jolly Christmas Postman by Allen Ahlberg Traditional Tales</p>	<p>Paddington by Michael Bond</p>	<p>Use London Zoo website Samuel Pepys Diary Information books about the Great Fire of London Dick Whittington. The Town Mouse and the Country Mouse</p>	<p>Just So Stories by Rudyard Kipling</p> <p>Animal poems</p>	<p>The Tiger Who Came to Tea Bog Baby Tiger in the Storm by Henri Rousseau Dear Zoo</p>
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<p>MATHEMATICS</p>	<p>Place Value 2 weeks</p> <p>Number bonds 1 week</p> <p>Addition and subtraction 3 weeks</p> <p>Measures 2 weeks</p>	<p>Addition and subtraction 3 weeks</p> <p>Time 2 weeks</p> <p>Fractions and multiplication 2 weeks</p>	<p>Multiplication 1 week</p> <p>Fractions 1 week</p> <p>Division 1 week</p> <p>Data handling 2 weeks</p> <p>Direction 1 week</p>	<p>Money 3 weeks</p> <p>Multiplication and division 2 weeks</p> <p>Shapes 1 week</p>	<p>Subtraction 1 week</p> <p>Multiplication and division 1 week</p> <p>Problem solving 2 weeks</p>	<p>Multiplying, doubling and inverses 1 week</p> <p>Place value in a 3 digit number 2 weeks</p> <p>Rounding 1 week</p> <p>Properties of shapes 1 week</p> <p>Consolidation of time 1 week</p>
<p>SCIENCE</p>	<p>Human body. Senses. Personal lifeline. Animal and plant life cycles.</p> <p>Living Eggs</p>	<p>Materials and their properties. Discover the strongest material to build a castle</p>	<p>Weather study linked to Geography.</p>	<p>Materials Appropriate materials for a gift bag. Investigate absorbency of materials.</p> <p>Investigate why London burnt so quickly in 1666.</p> <p>Reversible and irreversible change. Twisting, pulling stretching – baking bread.</p>	<p>Living things Classify animals Label animals Compare animals Investigate the needs of animals Name common British animals Birdwatching Food Chains</p>	<p>Habitats</p> <p>Bug hunt</p> <p>Trip to the Zoo/Cotswold Wildlife Park?</p>
<p>GEOGRAPHY</p>	<p>Maps – explore school grounds and</p>	<p>Amazing bridges, tunnels and</p>	<p>Contrasting localities – Lima and</p>	<p>Compare London and Lima – Climate,</p>	<p>Continents and seas.</p>	<p>Identify different regions around the</p>

	local maps and record as simple maps	structures around the World. Locate on a World map.	Fringford Compare the weather too. Landmarks in London. London transport.	physical features, way of life, food, past times.	Make a map of their own island containing their chosen animals. Think about animal habitats.	World. Rainforest, desert, coast, forest, temperate.
HISTORY	Toys through the ages. Lifelines. Black Country Living History Museum with historic toy handling session.	Guy Fawkes Isambard Kingdom Brunel Tower of London Castles How castles have changed over time.		Great Fire of London	David Attenborough	
ART	Portraits through the ages Self Portraits Leaf prints	Firework pictures. Advent calendars. Christmas art.	Critic and recreate different styles of portraits that have been created of the Queen.	Recreate The Great Fire of London using layering.	Recreate animals skins in art using different textures	Analyse and recreate Tiger in a Storm by Henri Rousseau
DT	Divas Rangoli Patterns	Build a castle, a bridge and a tower. Christmas Crafts.	Create a sculpture of a London landmark.	Create Tudor houses. Make bread. Design a gift bag for London zoo.	Make animal masks	Create a bog baby sculpture
COMPUTING	Algorithms Programming and debugging – Beebots LOGO	Powerpoints linked to work on castles.	Take photos and put into software. Crop and rotate photos.	Scratch Create Fire of London background and add sprites. Internet to research	Use software to recreate animal skins. Explore Google maps to gain a greater understanding of the World	Film Identify features of a documentary and recreate their own documentary.
	Games – Ball	Games - Ball control	Games – object	Games – striking	Games – net/wall	Athletics

PE	Control – throwing and catching – netball and rugby Gymnastics – balancing and stability	Football and hockey Gymnastics - movement	control – take part in mini opposing games Gymnastics – landing, rolling, twisting	and fielding Dance – walk, run, bounce, hop, skip	Dance – galloping, skipping, hopping	Dance – improvise and perform Dance, gallop, skip, walk, stretch, bend
MUSIC	Music Express Year 1 – Exploring sounds	Music Express Year 1 – Exploring duration Songs for the Nativity	Music Express Year 1 – Exploring pulse and rhythm	Music Express Year 1 – Exploring pitch	Music Express Year 1 – Exploring instruments and symbols	Music Express Year 1 – Exploring timbre, tempo and dynamics.
RE	Oxford Diocesan Key Stage Long Term Plan – Year 1 Is everybody special? Diwali	Oxford Diocesan Key Stage Long Term Plan – Year 1 Should we celebrate Harvest or Christmas? Nativity	Oxford Diocesan Key Stage Long Term Plan – Year 1 How should everyone care for the World?	Oxford Diocesan Key Stage Long Term Plan – Year 1 Should everyone follow Jesus?	Oxford Diocesan Key Stage Long Term Plan – Year 1 Are some stories more important than others?	Oxford Diocesan Key Stage Long Term Plan – Year 1 Do we need shared special places? Visit places of Worship.
PHSE	SCARF – Yr1 Growing and Changing Keeping Safe	SCARF – Yr1 Health and wellbeing	SCARF – Year 1 – Living in the Wider World	SCARF – Yr1 Healthy relationships	SCARF – Yr1 Valuing difference	SCARF – Yr1 Feelings and emotions.
FRENCH						