

# CURRICULUM OVERVIEW - Kingfisher - 2019/20

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Theme	Darwin's Delight		Revolution		Frozen Kingdom	
ENGLISH	POR: Skellig Descriptive writing Diary entry Poetry Narrative writing Character description Informal letter	Black History: Biography Autobiography  Non Fiction Non chronological report Explanatory text Leaflets	POR: Street Child Playscript Debates Narrative writing (2/3 week unit)  Shakespeare: Persuasive letter	Narrative writing (2 weeks) Information report Flashbacks	Information text Explanatory text SATS revision	Discursive Newspaper reports Instructions Narrative
Quality Text	Skellig by David Almond	Non-fiction Black History week: Olaudah Equiano	Street Child by Berlie Doherty Shakespeare week: Julius Caesar		Non-Fiction	
MATHEMATICS	Decimal place value Four operations Roman numerals	BODMAS Fractions, decimals and percentages	Geometry Shape and space	Algebra Ration and proportion Time	Measure Data Handling SATS Revision	
SCIENCE	Evolution and inheritance	Animals including humans (the heart)	Electricity		Living things and their habitats	Light
GEOGRAPHY	HMS beagle – research and locating (map work) Galapagos Islands – physical and man-made features Animal extinction and endangered species in the UK, Europe and America				Polar regions Icebergs Polar travel	
HISTORY	Who was Charles Darwin? Mary Anning Gregor Mendel Alfred Russell Wallace		Queen Victoria Industrial Revolution Child Labour Workhouses Victorian Schools Prisons Inventions Health and diseases Leisure time Dr Barnado		What was the Titanic? Rich and poor passengers Historical sources	
	Landscape art and artists Observational drawings		William Morris		Inuit prints and sculptures	

ART	Looking at famous landscape artists such as: Claude Monet, William Turner, Thomas Gainsborough, John Constable and Thomas Cole.					
DT		Food technology: Recipes to make health-heart foods		Food technology: Victorian afternoon tea	Inuit prints and sculptures	
COMPUTING	E safety Scratch – Developing a game		E safety Spreadsheets		E safety Programming – Flowol	
PE	Tag Rugby	Netball Gymnastics	Hockey	Orienteering	Cricket/Tennis	Athletics
MUSIC	Appreciate & understand a wide range of high quality music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Develop an understanding of the history of music.	Use and understand staff and other musical notations	Improvise and compose music for a range of purposes using the inter-related dimensions of music	
RE	Y6 Unit 1: Are Saints encouraging role models?	Y6 Unit 2: Is 'God made man' a good way to understand the Christmas story?	Y6 Unit 3: Do Clothes express belief?	Y6 Unit 5: Cab we know what God is like?  (unit 4 done last year)		Y6 Unit 6: Does it matter what people believe about creation?
PSHE	Health & Wellbeing: Five ways to Wellbeing project	Health & Wellbeing: Keeping safe	Relationships: Healthy relationships	Relationships: Feelings and emotions	Living in the wider world: Valuing differences	Living in the wider world: Rules, rights and responsibilities
FRENCH	Greetings Names of objects Learning songs		Numbers Spellings Reading simple sentences			