

CURRICULUM INFORMATION – CLASS 2 TERMS 1 AND 2 2014

Literacy

Handwriting will include 'Pen-pals' joined writing which will be taught with phonics. Phonic group teaching will follow the Key Stage 1 teaching progression on a daily basis. This will be linked to the 'Letters and Sounds' literacy phonics programme. As an integral part of this, spellings will be given to learn at home. As part of their weekly guided group reading, comprehension questions will be given to Year 2. Literacy topics will cover: reciting and writing traditional poetry, reciting and writing dialogue, creative writing and sequencing and the writing of traditional stories. Non-fiction work includes writing an advertisement and writing a series of instructions. Using computer generated text, there will be the production of an information picture book and an alphabet book (Year 1).

Numeracy

The work to be covered during these two terms includes counting and properties of numbers to 20, place value and sequencing numbers. Number bonds to 10 (Year 1). Number bonds to 20 (Year 2). Place Value and ordering to 100 and beyond (Year 2). Understanding addition, subtraction and multiplication $\times 2$, $\times 5$, $\times 10$ (Year 2) $\div 10$ (Year 1). Mental calculation strategies e.g. partitioning and regrouping into 5's and 10's. Properties of 3D and 2D shapes. Money and real life money problem solving (to 20p – Year 1/ to £1 - Year 2). Measuring using standard and non-standard units. Measurement of time will be linked to our science/seasons work.

Science

We will be looking at materials and their uses in relation to measurement. We will also study living and non-living things (trees and their fruit in particular). Healthy eating, exercise and keeping healthy will also be linked to our Harvest work on bread. We will also be studying time in relation to the earth's movement as we approach a new Season. Light and dark will be taught as our lead up to the onset of Winter, when 'Temperature and the Weather' will be our 'follow-on' work. This will then be compared with the setting and place for the Christmas Story.

History

We will be looking at the months and discussing chronological order. We will be discussing a personal time-line which covers the child's own lifetime then using this as a platform to understanding the passage of time i.e. 'the past'. We will also look at the history of toys. We will briefly study some historical events e.g. 'The Gunpowder Plot'.

Art

We will be attempting relief patterns using leaves. To support our science work we will be looking at dark and light shades and how to achieve them using watercolours.

D.T.

We will be working within the theme of 'Moving Toys'.

P.S.H.E.\ Citizenship

We will be looking at the roles of people in our community who help us, who they are and why they are so important to us.

R.E.

We will be asking the questions "Who was Jesus?", and "which Bible stories have a significant message for us?" e.g. the loaves and fishes story, the Good Samaritan.

We will be comparing different celebrations around the world for this time of year e.g. Diwali.

We will also learn all about Harvest and the Christmas Story.

P.E.

The children have outdoor sports activities on a Wednesday afternoon and dance\movement\PE on a Tuesday and Thursday afternoon. Please remember to send in the appropriate kit.

Computing

The focus of these two terms will be daily keyboard and mouse skills using a word bank, building up a database, finding information on the internet and saving/printing. We will use programmes such as R.M. Maths, 'Colour Magic' (Literacy), My World (Science), 'Word Shark' (Literacy) and 'Number Shark,' (Mathematics).

Geography

We will be looking at the features/lifestyle and culture of our immediate locality in comparison to a child from another country.

We will be recapping our knowledge of the continents and poles (Year 2).

Ms S.J. Hoggarth
Class Teacher

Miss Julie Brown is our Teaching Assistant