

SPEAKING AND LISTENING

We have 'show and tell' at the end of every day. Children are encouraged to bring interesting objects from home – favourite toys, photographs, books, things they have found on walks, things they have made, mementoes from visits – anything that they can talk about to the class. It is not necessary to bring something every day or even every week. You might choose to negotiate a specific day with your child if that is easier for you. What we are aiming to do this term is to encourage children to develop the confidence to stand up in front of an audience and to speak clearly so that they sustain the attention of others. Just as important is the role of the audience. We want children to be able to listen attentively to each other so that they extend their own knowledge and share each other's experiences.

PHONICS

FOUNDATION STAGE children will develop phonological awareness skills. They will explore sounds in the environment and instrumental sounds. They will learn to listen carefully to identify sounds and to imitate them. They will explore rhythm and rhyme, and they will learn to match words beginning with the same sounds. They will learn to blend and segment sounds orally. When an adult says the sounds c-a-t, they will be able to identify the word cat. When an adult says the word 'dog', they will be able to say the sounds d-o-g. At this stage, we always use the sound of the letter rather than its name.

Year 1 children will revisit and consolidate the phonic skills learnt throughout last year. This means being able to say the sound for each letter of the alphabet and the given digraphs; being able to write the letters, using the correct letter formation, in response to the sound; blending 3 and 4 sounds to read simple words such as ship, snap, night; remembering tricky words that cannot be sounded out (so far, we have given I, the, to, no, go, he, she, we, me); and spelling common words such as the ones already mentioned.

READING

All children will listen to and discuss a wide range of poems, stories and non-fiction. They will be encouraged to link texts to their own experiences, to remember and re-tell popular stories and traditional tales, to recognise and join in with predictable phrases, to recite rhymes and poems from memory. They will be encouraged to understand texts by listening to or decoding the words and by appreciating the illustrations or images. They will learn to make inferences and to predict what might happen next, to participate in discussion about what is read to them, taking turns and listening to what others say, and explaining their own ideas and opinions.

FOUNDATION STAGE children will bring picture books home to share with you. As soon as we begin to learn letter sounds, they will bring home worksheets to help them remember the shape and sound of the letter. Once I am confident that children can blend sounds orally, they will bring home simple reading books.

YEAR 1 children will continue to bring books home to read and these will be changed daily. We will be practising applying the phonic skills learnt, memorising an increasing number of tricky words and using an expressive voice to read aloud.

WRITING

FOUNDATION STAGE children will learn that mark-making can be another form of communication. They will be encouraged to draw and paint freely. They will be shown how to write their names using a capital letter at the beginning. They will explore activities promoting physical development so that they can hold a pencil comfortably and begin to form letters using our chosen style.

YEAR 1 children will develop their writing skills by composing a sentence orally before writing it down, sequencing sentences to form short narratives and re-reading what they have written to check that it makes sense. They will talk about their writing and read it aloud for others to hear.

When writing, they need to

- leaving spaces between words
- punctuate sentences using a capital letter and a full stop
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

MATHEMATICS

FOUNDATION STAGE children will learn to count accurately. This means saying one number name for each object counted rather than simply reciting numbers in order. Children will learn to recognise numbers to 10, then 20. They will solve number problems involving adding and taking away. They will explore patterns and shapes and they will measure length, height, weight and capacity.

YEAR 1 children will learn to count forwards to 100, and backwards from 20; to read and write numbers to 20; to count in tens; to read and write number statements involving addition (+), subtraction (−) and equals (=) signs; to remember some number facts such as the pairs of numbers that make 10; and to solve practical problems that involve addition and subtraction.

TOPIC THEME: MY FAMILY AND OTHER ANIMALS

SCIENCE: Throughout the year, we will observe the changes across the four seasons. We will observe and describe weather associated with the seasons and notice how the length of the day varies. This term, children will learn about a variety of animals, understanding which ones are carnivores, herbivores and omnivores. They will compare the structure of a variety of animals, drawing and labelling the basic parts of the human body. They will also learn which part of the body is associated with each sense.

GEOGRAPHY: Children will learn about their place in the world. They will learn about the school environment and think about surrounding areas in which their families live and work. They will observe seasonal and daily weather patterns in the United Kingdom and compare these with other places in the world.

HISTORY: Children will talk about changes in their own lives. They will think about their own and others families, talking about the different generations and thinking about how aspects of life have changed.

ART: Children will learn to use a range of materials creatively to make pictures of themselves, their families, their homes and their animals. They will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. They will develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will talk about the work of well-known artists, expressing their own likes and dislikes.

MUSIC: Children will use their voices expressively and creatively by singing action songs and nursery rhymes. They will explore instruments and listen to a range of recorded music.

PHYSICAL DEVELOPMENT: Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will perform dances using simple movement patterns.

ICT: Children will explore a variety of programmes on computers, tablets and on the interactive whiteboard. They will explore a

range of remote controlled toys. They will learn to create simple programs. They will use technology safely and respectfully.

DESIGN: Children will use a range of tools and equipment to perform practical tasks. They will use a wide range of construction materials, textiles and ingredients to make a variety of products. This term we will celebrate Harvest and children will use the basic principles of a healthy and varied diet to prepare tasty recipes. They will develop an understanding about where food originates.

RELIGIOUS EDUCATION: Children will celebrate Harvest and Christmas. They will also learn about Diwali. They will listen to the story of Noah's Ark. They will be encouraged to think about moral issues exploring right and wrong.