



Class 1 - Summer Term 2 Overview 2016/17



THEME: UGLY BUG BALL

Week	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	PHYSICAL DEVELOPMENT	COMMUNICATION & LANGUAGE	LITERACY	MATHEMATICS
6/6	<p>Children will have lots of opportunities to use their imagination and exploration skills. We will learn about the importance of caring for the environment and we will think about how we look after even the tiniest creatures.</p> <p>As we learn about life cycles of plants and animals, we will also think about change and prepare for the transition to class 2.</p>	<p>Children will be encouraged to consider the following questions and/or to come up with their own investigations. What lives underneath the grass/stone/logs? What lurks in a pond? Why does a spider need a web? Why is the caterpillar always hungry? Where do butterflies come from? Does all minibeasts have legs? Why does a ladybird have spots?</p> <p>We will learn about animal and plant lifecycles and think about what is needed for healthy growth. What did Jasper need to do to make the beanstalk grow? Where do all the flowers come from? Can we grow really big flowers? What could we grow in our vegetable garden?</p>	<p>We will re-enact many of the stories that we read, thinking about the feelings of the characters in the books.</p> <p>We will learn thematic songs such as 'There was an old lady who swallowed a fly' and 'The creepy crawly calypso'.</p> <p>We will design and make costumes for our end of year 'Ugly bug ball' based on our observations of real and fantasy creatures.</p>	<p>We will continue to learn about healthy eating and children will be encouraged to think about the effect of different types of food upon their bodies and moods.</p> <p>We will engage in team games with rules and we will develop skills with small apparatus. We will also learn some skills needed for sports day events.</p>	<p>We will discuss the preparations for our end of year ball, thinking about our plans for costumes, food and entertainment! How can we make our class fit for the ball? How can we make sure everyone has a special time at the ball? Who can we invite?</p> <p>We will share our feelings about change. We will welcome new children to the school and we will meet the adults in our new class.</p>	<p>Key texts: The bad tempered ladybird, The very hungry caterpillar, The very busy spider, The very clumsy click beetle, The very lonely firefly, The very quiet cricket The tiny seed, How does my garden grow? Jasper's beanstalk.</p> <p>We will continue to learn new digraphs and trigraphs, and some alternative spellings for the ones we already know. We will focus on increasing our ability to read and spell the tricky words. We will write for a variety of purposes – making information books, creating lists, invitations and menus, writing simple stories and poems.</p>	<p>Addition and subtraction Find one more and one less by counting on and back. Subtract two by counting back. Mental addition and subtraction.</p>
12/6							<p>Counting, addition and subtraction Count and record number of objects to 20. Count on or back 2 or 3. Mental addition and subtraction.</p>
19/6							<p>Capacity Practical activities involving direct comparison of capacity, length and weight using the words more, less; tallest, shortest; longer, shorter and heavier, lighter.</p>
26/6							<p>Counting and place value Recite, read and begin to record numbers to 20, then 100. Fill in missing numbers in a track to 20.</p>
3/7							<p>3D Shape and direction Recognise, describe and sort 3D shapes: cube, cuboid, cylinder, sphere, cone and pyramid. Follow directions : left and right.</p>
10/7							<p>Money, addition and subtraction Recognise all coins. Very simple mental addition and subtraction word problems involving money, counting up and counting back.</p>
17/7	<p>Time Days of the week. Count actions carried out in a minute (more than 20). 60 seconds in a minute. Activities done in 1 minute. Requires a book about days of the week, such as Jaspers Beanstalk by Nick Butterworth and Mick Inkpen.</p>						