



Class 1 - SPRING Term Overview 2017



Week	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	PHYSICAL DEVELOPMENT	COMMUNICATION & LANGUAGE	LITERACY	MATHEMATICS
5 weeks, 3 days	<p style="text-align: center;">THEME: COLOUR ME HAPPY!</p> <p>We will focus on children understanding their own and others' feelings and recognising how people express their feelings. We will talk about characters and events in well-known stories and think about how they make us feel.</p> <p>We will explore the use of colour in the world – for example, traditions (often see white at weddings, black at funerals – but not in all cultures, often link blue to boys and pink to girls, but again not in all cultures), signs and signals – red for danger, high visibility colours to be seen in the dark etc</p> <p>Engage in variety of experiments to explore colour. Look at colour in our homes and in the environment. Think about our preferences.</p> <p>Explore the story of Noah and learn about rainbows. Consider the idea of right and wrong and consider the consequences of our actions. Think about good/bad characters in stories. Relate to our own experiences and consider alternative scenarios.</p> <p>Explore camouflage and discover how and why animals need to hide? Find out about different landscapes – deserts, forests, mountains etc and look at the animal habitats.</p>		<p>Make colour collages using paints, paper, fabric and link these to different moods and feelings. Encourage self-awareness by children adding their names to the collages to show how they are feeling.</p> <p>Play different musical pieces and engage in creative movement/art in response to the music.</p> <p>Explore colour mixing with paints. Develop understanding of the colour wheel</p> <p>Compare black and white with colour photos or artwork</p>	<p>Holding body shapes, stretching and curling</p> <p>Balance on different body parts</p> <p>Jumping off apparatus with control, balanced landing</p> <p>Working cooperatively with a partner or team</p> <p>Perform, linking actions</p> <p>Colour walk in the village</p> <p>Sand and water tray/playdough/ Modelling to develop fine motor skills</p> <p>Finger gym exercise to develop pencil control and letter formation</p>	<p>Develop vocabulary relating to feelings and moods. Develop children's ability to explain how they feel and to use words to resolve conflict.</p> <p>Provide opportunities for cooperative and collaborative activity in which dialogue and discussion is necessary</p> <p>Focus on oral stories – create opportunities to listen and tell stories with and without pictures and props. Compare versions and encourage children to express opinions about preferences.</p>	<p style="text-align: center;">Theme: Once upon a mixed up time'</p> <p><i>Traditional tales from a variety of cultures + Alternative versions of traditional tales</i></p> <p>Consolidate phase 2 of Letters and Sounds. Begin phase 3</p>	<p>Recognising numerals to 20 and beyond</p> <p>Counting in groups</p> <p>Adding and taking away</p> <p>1 more and 1 less, understanding more and fewer</p> <p>Counting on and counting back</p> <p>Begin to learn the symbols + - =</p> <p>Name and describe 3d shapes</p> <p>Measure length, weight and capacity</p> <p>Investigate pattern</p>

	<p>Old macdonald had a farm</p> <p>THEME: SPLENDID SEASONS</p> <p>Why are there so many leaves on the ground? Learn about seasonal change. Keep a weather chart. Learn about seasonal festivals – Sukkot/Diwali/Xmas. Learn about hibernation and migration</p> <p>Where does the sun go at night? Learn about the solar system. Learn about the importance of diet and sleep</p>			<p>THE HOUSE THAT JACK BUILT/HOMES AROUND THE WORLD</p> <p>VISIT/EVENT: HARVEST GATHERING – INVITE FAMILY MEMBERS</p> <p>DEN BUILDING/home corner role play</p> <p>Supermarket visit</p>		
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	<p>for good health. Think about our diets and bedtime routines. NOCTURNAL ANIMALS DT -cooking KEY TEXTS: Autumn/Winter poems Handa's surprise/Oliver's vegetables/Each peach pear plum VISIT/EVENT: Waddesdon Manor – woodland walk</p>					
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