



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Partnership with NOSSP / The Cooper School has had a significant impact on the teaching and learning of PE and pupil sport participation / engagement.</p> <p>Staff feel confident to provide quality teaching and learning – competency levels have increased due to expert coaching and CPD opportunities.</p> <p>Pupils have an increased awareness of the benefits of sport to health and wellbeing.</p> <p>Positive pupil behavior is engendered through core values underpinning sport / active learning.</p> <p>Young Leader training has increased participants’ self-esteem and stimulated greater ownership of development through sport.</p> <p>Recognition of achievement through Youth Sport Trust Quality Mark and School Games Mark accreditation.</p> <p>All pupils have a quality PE, physical activity and school sport offer.</p> <p>Celebration of pupil sporting achievement during Celebration Assembly.</p> <p>School visits by a range of sporting ‘celebrities’ to promote importance of physical development and impact on wider curriculum.</p>	<p>Identifying how PE, physical activity and school sport is positively contributing to whole school development areas – readiness to learn and mental health (identified SDP priorities 2017/18). Whole school pupil survey results showed that in KS1 63% pupils felt ‘tired lots’. In KS2 55% pupils said they felt happy only ‘some of the time’ with 66% saying that they worried ‘most of the time’. 36% pupils said that they did not find it easy to talk about their feelings. Only 9% pupils said they had the same bedtime every night and 37% played computer games late at night.</p> <p>Reviewing the effectiveness of existing monitoring measures against key areas of assessment. Current assessment systems <u>must</u> be amended to ensure assessment identifies and addresses pupil needs.</p> <p>Diversifying school sport provision. Pupil survey results showed that 27% pupils in KS1 felt ‘sad’ during PE lessons. It has been observed that when a large proportion of KS2 pupils cannot play football at playtime they are directionless. Therefore, a wider range of playtime activities must be offered to refocus pupils.</p> <p>Develop further strategies to ensure young people engage in at least 60 minutes (30 minutes in school) of physical activity a day. Previous initiatives have not been embraced by all members of staff. The school must adopt a whole-school approach to Active Learning.</p> <p>Staff skills check to identify areas for improvement. Survey evidence used to organize high quality CPD (NOSSP).</p> <p><i>Youth Sport Trust survey has been used to help identify areas for improvement in addition to in-house surveys, meetings and other forms of consultation.</i></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,770	Date Updated: November 2017
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £3975 24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities. Introduce wake and shake at the beginning of school to increase all pupils' physical activity by at least 10 minutes Lunchtime Club – 30 mins adult led activity. Breaktime Playleaders – 20 minutes child led activities. Playground markings to enable sports clubs to deliver additional provision e.g. netball club Swimming Lessons Sports resources – misc.	Work with existing childcare provision to extend provision to mornings. Source training / resources to enable existing staff to deliver routines. Resources organised & timetabled Y6 children trained in the 'Active Playgrounds' programme. Arrange for necessary playground markings. Research quotes, contact suppliers. Arrange sessions with Bicester Leisure Centre – book coaches Pupil/staff survey to establish areas of need (CPD) and source relevant equipment / resources.	£960 £375 £1040 £1600	9% of pupils are currently attending the weekly active breakfast club. Pupil/parent voice responses. Monitor pupil engagement and impact back in the classroom. All pupils are actively engaged in physical activity for 10 minutes. Engage more pupils in organised and led activities to reduce incidents of behaviours and increase enjoyment and physical activity levels at breaktimes. Consider re-design to maximize accessibility for all pupils in physical activity/increased sporting provision. All pupils are able to access the required national curriculum guidance for swimming. Equipment/resources audit. Staff audit of CPD needs.
			Sustainability and suggested next steps: Offer daily active breakfast clubs to engage more pupils (aspire to achieve 25%) in a broader range of activities. Pupil/parent voice responses. CPD/training for all staff. Staff to lead daily wake and shake activity, increasing, embedding and sustaining physical activity for all pupils. Sustain daily breaktime activities for all pupils. Pupil voice. Monitor participation using whole school activity tracker. Monitor provision using whole school tracker (increase % from last year). Target certain clubs to pupils. Funding to be used for those pupils not achieving 25m for extra lessons (Top Up swimming). Order new equipment/resources. Ensure staff CPD to ensure high quality teaching and learning in PE.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£100 <1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sports and be physically active.</p> <p>Sport Week to raise profile of sport / active learning. - All lessons planned to have an outdoor / active basis. - Role models / local sporting personalities invited to school (Sport 4 Schools) so pupils can identify with success and aspire to use sport to achieve their life goals.</p>	<p>Achievements celebrated in assembly (match results / notable achievements in lessons etc...) and promoted to parents/wider community.</p> <p>Plan Sport Week. Arrange visits with Sport 4 Schools or similar organization.</p>	<p>PE lead release time to set up.</p> <p>£100</p>	<p>Promote PE and School Sport through website, newsletters, homework, notice board. Update regularly. Pupil/parent voice on importance of PE and School Sport.</p> <p>Staff plan for active learning opportunities. Pupils are all motivated and engaged in active learning.</p> <p>Links with role models and sporting values so pupils can be motivated and aspire to achieve.</p>	<p>Continue and maintain promotion of PE and School Sport. Sports Leaders take on reports for notice board/write for newsletter.</p> <p>Staff continue to plan in opportunities to make lessons more active. Active Classroom Workshops CPD attended and fed back to staff through INSET.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9317 56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff and accessing good practice / resources in the local community.	Buy in to NOSSP / Cooper School offer which provides coaches, mentors, CPD and access to range of sporting activities and to support and develop delivery of high quality PE for all staff. Baseline pupils so that impact can be measured over time.	£9317	All staff receive in school CPD to help with planning and teaching for high quality PE lessons therefore ensuring successful learning. Lesson observations to ensure continuity across the school of high quality PE. Whole school assessment tool.	Staff audit of need for further CPD/support. PE Lead to arrange staff meetings/opportunities to share/observe good practice. Lesson observations. Continue to measure impact.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2384 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Offer a 'Change 4 Life club' to achieve greater engagement in physical activity in less active, vulnerable and underrepresented pupils.	Employ Ignite Sport to increase PE offer in school and additional extra-curricular club. Ensure Ignite provision is free to all families - Sport Premium spending to guarantee extra-curricular sport is inclusive. Use survey and other information to offer Change4Life Club spaces to identified / vulnerable pupils. CPD for member of staff.	£2184 £200	Lesson observations. Track % of participation in clubs. Identify less active pupils through PE tracker. Pupil voice. Identify and offer a broader range of clubs to increase participation. Identify pupils that would benefit. Measure activity levels, engagement in sports clubs and impact on well-being.	Monitor curriculum lessons and extra-curricular opportunities to ensure lesson are inclusive and progressive. Increase participation % in clubs. Sustain Change 4 Life club. Train another member of staff and use ex-club pupils as 'Change 4 Life Champions'/leaders.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£980 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports (level 1) through a programme of Inter-House sporting festivals.	Arrange friendly competition - inter/intra school - use the local sport partnership / Ignite Sport	£100	Increased participation of pupils in level 1 and 2 competition. Pupils experience PE and sport in a secondary school environment, competing against pupils from other schools.	Add to whole school PE curriculum map/calendar to sustain events.
Engage more girls in inter/intra school teams.	Identify staff member to work alongside NOSSP mentor to develop years 5/6 girls netball team / attendance to 'girls only' intra- school competition	£80	Targeted/focus festivals to engage less active/underrepresented. Staff CPD.	Promote participation through School Games Award.
Transport arrangements to allow access to competitions / sporting events	Share coaches with local schools to reduce costs and increase attendance.	£800	Increased attendance/participation at competitions.	Maintain link with NOSSP and continue to increase participation at competitions/festivals.