

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Partnership with NOSSP / The Cooper School has had / continues to have a significant impact on the teaching and learning of PE and pupil sport participation / engagement.</p> <p>Staff feel confident to provide quality teaching and learning – competency levels have increased due to expert coaching and CPD opportunities.</p> <p>Pupils have an increased awareness of the benefits of sport to health/ wellbeing.</p> <p>Positive pupil behaviour is engendered through core values underpinning sport / active learning.</p> <p>Young Leader training has increased participants’ self-esteem and stimulated greater ownership of development through sport.</p> <p>Recognition of achievement through Youth Sport Trust Quality Mark (Silver) and School Games Mark (Silver) accreditation.</p> <p>Young Leader led activities have led to increased levels of engagement in physical activity in some pupil groups.</p> <p>The school is fully inclusive in providing all pupils with a quality PE, physical activity and school sport offer.</p> <p>Celebration of pupil sporting achievement during Celebration Assembly and via Newsletters, local publications and notice boards.</p>	<p>To continue to shape a PE curriculum that meets the needs of all learners. Order a recommended PE scheme of work. PE CPD linked to areas for development identified by staff skills audit, consultation with NOSSP and pupil survey to gather their views on their curriculum experience.</p> <p>To continue to develop assessment systems to ensure pupil assessment meets the learning needs of all pupils. Ensuring all pupils know what they can do, and understand what they need to do to improve.</p> <p>Continue to develop strategies to ensure young people engage in at least 60 minutes of physical activity a day. Introducing reward systems to recognise achievements in PE and termly/annual Healthy Lifestyles and Physical Activity Awards.</p> <p><i>The Youth Sport Trust survey has been used to help identify areas for improvement in addition to other forms of consultation.</i></p> <p>Develop extra-curricular club and interschool competition offer.</p> <p>Develop the role of Young Leaders and School Sports Organising Crew for intrahouse competition and raising activity levels.</p> <p>Sustain ‘Change 4 Life’ club for targeted children (more vulnerable/less active) and train a new member of staff to lead alongside ‘Champions’ from last year’s club.</p> <p>School visits by a range of sporting ‘celebrities’ to promote importance of physical development and impact on wider curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4077 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Breakfast club to encourage more pupils to attend school earlier and get involved in activities.	<ul style="list-style-type: none"> - Encourage pupils to engage with a range of activities - Ensure provision is well resourced 	£200	10-20% of pupils are currently attending the weekly active breakfast club. Pupil/parent voice responses.	Offer daily active breakfast clubs to engage more pupils (aspire to achieve 20% regularly) in a broader range of activities. Pupil/parent voice responses.
Lunchtime Clubs – 30 minutes adult led activity daily	<ul style="list-style-type: none"> - Ensure provision is led by appropriately trained staff (Premier Sports) - Ensure provision is well resourced 	£1330	Engage more pupils in structured and led activities to reduce incidents of behaviour and increase enjoyment and physical activity levels at playtimes.	Sustain daily playtime activities for all pupils. Pupil voice.
Play Leaders Club – 20 minutes child led activities daily	<ul style="list-style-type: none"> - Ensure pupils are trained Mrs Sargant (NOSSP) to lead appropriate activities - Timetable activities - Resource activities 	£360		Monitor participation using whole school activity tracker.
Active Playtimes – all pupils benefit from structured playtime activities – daily 20 minutes	<ul style="list-style-type: none"> - Y6 children trained in the ‘Active Playgrounds’ programme - Timetable activities - Resource activities 	£400		Monitor provision using whole school tracker (increase % from last year). Target certain clubs to pupils.
Swimming Lessons – all KS2 children attend for one term	<ul style="list-style-type: none"> - Arrange sessions with Bicester Leisure Centre - Arrange transport 	£1987	All pupils are able to access the required national curriculum guidance for swimming.	Order new equipment / resources. Ensure staff CPD to ensure high quality teaching and learning in PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£250 2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sports and be physically active.	<ul style="list-style-type: none"> - Sporting Achievements and match reports etc... celebrated in assembly and promoted to parents/wider community - Activities pupils are involved in outside school are also celebrated 	£100	Promote PE and School Sport through website, newsletters, homework, notice board. Update regularly. Pupil/parent voice on importance of PE and School Sport.	Continue and maintain promotion of PE and School Sport. Sports Leaders take on reports for notice board/write for newsletter.
Introduce reward systems to recognise achievements in PE and termly/annual Healthy Lifestyles and Physical Activity Awards.	<ul style="list-style-type: none"> - Organise event - Implement reward system 	£100	Links with role models and sporting values so pupils can be motivated and aspire to achieve. Curriculum Champions awards (medals) and Notice Board to showcase achievements. Active Classroom Workshops CPD attended and fed back to staff through INSET. Staff plan for active learning opportunities. Pupils are all motivated and engaged in active learning.	Staff continue to plan in opportunities to make lessons more active.
Sport Week to raise profile of sport / active learning. - All lessons planned to have a sport / health & well-being basis. - Role models / local sporting personalities invited to school (Sport 4 Schools) so pupils can identify with success and aspire to use sport to achieve their life goals.	<ul style="list-style-type: none"> - Plan Sport Week - Arrange visits with Sport 4 Schools or similar organisation. 	£50	Sports Week organized – culminating in Sports Day Resources linked to International Sporting Events e.g. Women’s World Cup	Celebrate annually Extend Sports Day activities to allow scope for a greater range of activities / skill development

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£8415 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff and accessing good practice / resources in the local community. Ensure coverage of areas of PE and skill development to ensure all children are physically literate by the end of Year 6.	<ul style="list-style-type: none"> - Buy in to NOSSP / Cooper School offer which provides SSCO, mentor, CPD and access to range of sporting activities and to support and develop delivery of high quality PE for all staff. - Baseline pupils so that impact can be measured over time. - Review and update whole school PE Curriculum map. 	£8415	<p>All staff receive in-school CPD to help with planning and teaching for high quality PE lessons therefore ensuring successful learning.</p> <p>Whole school assessment tool.</p> <p>Progression of skills and continuity of teaching and learning.</p>	<p>Staff audit of need for further CPD/support.</p> <p>PE Lead to arrange staff meetings/opportunities to share/observe good practice. Lesson observations. Continue to measure impact.</p> <p>Review annually.</p> <p>Further develop assessment to incorporate 'whole child' focus linked to health and wellbeing</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2400 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a wider range of curriculum and extra-curricular activities to increase pupil engagement - with a particular focus on those pupils who do not take up offer of traditional sports/ activities. Offer a 'Change 4 Life club' to achieve	<ul style="list-style-type: none"> - Staff to work with Premier Sports to shape curriculum that meets needs of all pupils - Staff CPD - Wraparound Care provider offers active provision for pupils - Use assessment and other information to offer 	£2280 £120	<p>Lesson observations.</p> <p>Track % of participation in clubs.</p> <p>Identify less active pupils through PE tracker / assessment etc...</p> <p>Pupil voice.</p> <p>Identify and offer a broader range of clubs to increase participation.</p> <p>Identify pupils that would benefit.</p> <p>Measure activity levels,</p>	<p>Monitor curriculum lessons and extra-curricular opportunities to ensure lessons are inclusive and progressive.</p> <p>Increase participation % in clubs.</p> <p>Sustain Change4Life Club.</p> <p>Train another member of staff and use ex-club pupils as</p>

greater engagement in physical activity in less active, vulnerable and underrepresented pupils.	Change4Life Club spaces to identified / vulnerable pupils.		engagement in sports clubs and impact on well-being. Wellbeing Ambassadors share importance of sport / physical activity on health and wellbeing	'Change 4 Life Champions'/leaders.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1100 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports (level 1) through a programme of Inter-House sporting festivals.	- Use NOSSP mentor / Sports Leaders to organise events	£100	Increased participation of pupils in level 1 and 2 competitions through whole school tracker.	Add to whole school PE curriculum map/ calendar. Promote participation through School Games Award.
Engage a targeted / focused group (more vulnerable, less active, low self-esteem, girls etc)	- Identify staff member to work alongside NOSSP mentor to develop a focused club	£200	Pupils experience PE and sport in a secondary school environment, competing against pupils from other schools. Targeted/focus festivals to engage less active/underrepresented. Staff CPD.	Maintain link with NOSSP and continue to increase participation at competitions/festivals.
Transport arrangements to allow access to competitions / sporting events	- Share coaches with local schools to reduce costs and increase attendance.	£800	Increased participation in events / competitions.	Continue to plan alongside other local cluster schools.