

CURRICULUM INFORMATION CLASS 2

TERMS 5 AND 6 2015

Literacy

Writing – from a range of texts which include fantasy and poetry, we will be studying verse, riddles and plots which follow a similar pattern. We will be using this as a basis for creative writing. Our non-fiction focus will be researching animals and plants. This will include learning the strategies for ‘finding out’ using alphabetical and chronological order.

Reading – comprehension skills will be developed (during weekly group reading sessions) and the children will answer questions on the text giving particular attention to who the reader may be.

Phonic work – daily ‘Letters and Sounds’ work will continue. This work is linked to their weekly **spellings**, which are assessed in class. Phonic work is a continual development process in all areas of the curriculum and is taught as a direct link to their ‘Pen Pals’ joined handwriting. At this stage in the school year most of Year 2 are joining their writing independently.

Speaking and Listening – these skills are very important and our focus for this will be ‘discussion’, ‘questioning’, presentation of data and ‘Show and Tell’.

Numeracy

We will be focusing on Measures, Time, Shape and Money. This work is in addition to the continual ‘core’ focus of calculation, number facts and 2 times, 3 times, 5 times and 10 times tables. Strategies to develop stronger mental ability will be taught on a daily basis. The mathematics will be linked to all other parts of the curriculum e.g. Area-Geography; Timelines-History; Size and Data-Science; Measures-Design/ Art and Technology. The interpretation of charts, graphs, tables and diagrams is developed as a direct link to their Mathematics work.

Science

Our main focus is living things and life processes. We will be looking at Plants and Animals in the local environment in comparison with those found in different parts of the world. This will be linked to their Geography work. The focus will be different habitats and animal groups.

ICT

The children are now quite capable in the computer room and their work is always linked to the core curriculum. We will continue to use ‘Word’, Interactive ‘Smart notebook’ work (on the interactive whiteboard) ‘My World’, ‘Colour Magic’, RM Easi-maths, ‘Number shark’ and ‘Word shark’.

Geography

We will link our Science work directly with Geography in order to study different animal habitats around the world and how they compare to the United Kingdom, e.g. African animals versus those found in the UK countryside.

The Adventures of Barnaby Bear will be followed as appropriate. If you travel, please offer to take him (or any of his friends) with you in order to keep his travel diary varied and interesting (he's very well behaved!).

History

We will briefly be looking at the history of Fringford village in Term 6. This will include a walk out and about, in order to spot old/established buildings from the past.

R.E.

We will look at different places of worship for different religions and we will be studying Fringford Church in order to make comparisons. We will continue to learn about the life of Jesus and the stories he told.

Art/Design

We will be using animal patterns and shapes to construct moving animal models/puppets. We will be experimenting with wax/oil resist techniques for printing. We will be sewing and developing fabric collage pictures.

Music

We have had quite a few music sessions in class and we will now apply our knowledge of timing and rhythm to the composition of little songs in comparison to nursery rhymes and songs used in animal tales, particularly 'The Rainbow Fish'.

French

Our daily French sessions are 10 minutes of conversation and use of common nouns and pronouns. This does not include any written work or assessment.

PE/Sport

Indoor PE will be based on the development of movement to rhythm and will focus on curling, stretching, hanging, balancing and working with a partner to create a sequence of movements. This will also apply to apparatus work.

Games will see us focussing on 'hand/eye co-ordination' for outdoor games and we will use a number of contact sports to develop this. Small equipment will be used in order to construct 'games' of our own, as well as playing the traditional Summer team games, e.g. cricket, hockey and rounders. Let us hope we have a dry Sports Day this year!

In addition to this 'Ignite Sport' will continue to take the children for Sports Activities on a Wednesday afternoon.

A visit off-site may be planned for June and we will inform you, if and when this happens.

Ms S.J. Hoggarth
Class Teacher