

CURRICULUM INFORMATION – CLASS 1

SUMMER 2015 TERMS 5 & 6

THEME: LET'S FIND OUT ABOUT **GROWTH** and **CHANGE!**

Communication and Language – Listening and Attention, Understanding, Speaking

Literacy – Reading, Writing

EYFS: Children will be encouraged to sustain attentive listening for longer periods, and to speak clearly and audibly to communicate their ideas and opinions to others. They will develop their ability to ask questions and to explain their thinking. Children have learnt the sounds for all letters of the alphabet and will now begin to learn digraphs and trigraphs. These are the letters that are joined together to make a single sound such as /qu/ as in 'quack', /ai/ as in 'rain' and /igh/ as in 'night'. We will continue to apply phonic skills when reading and writing. The more practice children get, the better so please do try to share reading books daily now, even if only a couple of pages. Also, please take every opportunity to encourage your child to draw and write at home, whether this is by making shopping lists, putting messages on birthday or postcards, or writing letters to relatives. Please continue to practise all single sounds – the aim is for children to respond as quickly as possible without the need for prompts. You can make flashcards and read the sounds before sharing reading books. Also try using the letters to make simple 2 or 3 letter words. We have introduced a few 'tricky' words – I, the, to, you. These need to be memorised by sight rather than sounded out. We will continue to work on letter formation so that children learn to form all letters clearly.

Year 1: Children will continue to consolidate and further develop their knowledge of complex spelling patterns. They will continue to learn to apply this knowledge more efficiently in their reading and writing. They will be encouraged to think more clearly about what they intend to write, to express those thoughts verbally and to check their writing for sense as they compose sentences using a range of punctuation. We will encourage them to read each other's work in order to develop these checking skills. Children will learn how to compose longer and more interesting sentences, developing their vocabulary to include a range of adjectives and verbs. Children will continue to develop their sight vocabulary.

During term 6, year 1 children will undertake the statutory phonics check. It will be helpful if you continue to practise the very important skill of blending using the sounds that have already been taught. Even though the children are all reading books with great accuracy and fluency, the phonics check uses single words out of context, therefore the children need to know the sounds really well in order to be able to demonstrate the skills they have learnt.

Physical Development – Moving and Handling, Health and Self-Care

Our focus is on the use of small apparatus to refine physical skills and improve hand-eye coordination. We will use bean-bags, balls, quoits, hoops, bats and skipping ropes for individual use and team games.

Personal, Social and Emotional Development – Making Relationships, Self-confidence and Self-awareness, Managing feelings

This term the children will continue to learn to work cooperatively and collaboratively in small groups and with partners. They will be encouraged to be more attentive and considerate of the opinions and ideas of others, and to use talk to resolve disagreements. We will help the children to consider the consequences of their actions and words, and to reflect upon what is right and wrong. We will think about the ways in which the children have changed since starting school, and talk about changes that may happen in the future. We will also celebrate the relationships that have developed in school, both with children and adults. We will prepare the children for transition by playing out in the big playground at lunchtime, by visiting Class 2 and by welcoming new entrants on Friday afternoons.

Maths – Numbers, Shape, Space and Measures

EYFS: Children will consolidate recognition and writing of numerals to 10, then 20. Children will continue to order numbers, forwards and backwards, in 1's, then 2's and 10's. They will learn to count on and back from different starting points. Children will understand how to add groups of objects and take away, and will begin to record simple problems, using pictures, words and symbols. They will develop their use and understanding of mathematical language. Children will learn to identify the values of coins and will solve simple money problems. They will learn to tell the o'clock time. They will learn to name and describe 3D shapes.

YEAR 1: Children will continue to learn to count in 1's, 2's, 5's and 10's to 100, both forwards and backwards. They will learn to recognize doubles of small numbers, and will continue to memorise pairs of numbers that make 10 and 20. They will record addition and subtraction calculations in a variety of ways, using pictures, words and symbols. They will be taught how to find 10 more and 10 less using a hundred grid. They will understand how to find small 'differences' between 2 numbers. Children will use coins to pay small amounts and give change. They will extend their ability to name and describe shapes, and will begin to understand rotation and symmetry. They will measure using standard measures and begin to solve simple word problems relating to length, weight and capacity. They will learn to tell the time more accurately, recognising minutes past the hour up to half past.

Understanding the World - People and Communities, The World, Technology

Our theme focuses upon growth and change in nature. We will be planting seeds and observing how plants grow in the garden. We will be carrying out very simple experiments in order to observe the conditions required for plants to grow. We will also be observing the insects and birds that visit the garden and we will learn about animal life cycles.

We will explore the local environment, taking walks in the village to observe the seasonal changes, and observing the different features in the village, including both man-made and natural structures.

We will focus upon the use of ICT to represent information graphically. Children will learn how to enter data to create pictograms, and to answer questions about their data. Children will also learn how to give accurate instructions in order to make programmable toys travel various distances in the desired direction.

Expressive arts and design - Exploring and Using Media and Materials, Being Imaginative

Children will use a range of tools and materials to construct model homes. Outside, they will be encouraged to use large materials to build dens and shelters. Children will use kitchen tools to make things to eat and garden tools to tend the growing area. Children will continue to explore the use of different materials and techniques to make 2D pictures and 3D models. This term, we will particularly focus upon sculpture. We will also learn to use our voices, body percussion and a range of instruments in a variety of ways. We will listen to music from a range of cultures and continue to learn to sing simple songs from memory.

IN TERM 6, YOU WILL BE INVITED TO ATTEND OUR FRIDAY DROP-IN SESSIONS BETWEEN 2 P.M AND 3 P.M. THIS WILL GIVE YOU THE OPPORTUNITY TO OBSERVE YOUR CHILD AT PLAY AND TO ASK QUESTIONS ABOUT YOUR CHILD'S PROGRESS AND TRANSITION TO YEAR 1/2. NEW PARENTS ARE ALSO INVITED AND IT IS HOPED THAT EXISTING PARENTS WILL WELCOME THE 'FRESHERS' AND OFFER SUPPORT AND ADVICE ABOUT STARTING SCHOOL. WE LOOK FORWARD TO WELCOMING YOU ALL!

MANY THANKS FOR YOUR CONTINUED SUPPORT THROUGHOUT THE YEAR.

Vanessa Benjamin-Smith (Class Teacher)

Julie Yarnold & Sonia Bosley (Teaching Assistants)