

CURRICULUM INFORMATION – CLASS 1

SUMMER 2015 TERMS 5 & 6

THEME: LET'S FIND OUT ABOUT **GROWTH** and **CHANGE!**

Communication and Language – Listening and Attention, Understanding, Speaking

Literacy – Reading, Writing

EYFS: Children will be encouraged to sustain attentive listening for longer periods and in a variety of contexts. They will continue to practise speaking clearly and audibly to communicate their ideas and thoughts to others in small and large groups. Children will consolidate the ability to hear and say sounds in simple words, and will apply these oral skills to reading and writing. Most children have now learnt the sounds for the single letters of the alphabet. We are really grateful for your support in developing this skill. We will continue to learn new digraphs (2 letters that make 1 sound) and will apply our phonic skills to read longer and more complex texts and to write for a variety of purposes. We will also continue to work on letter formation according to the letter families.

Year 1: Children will continue to develop their knowledge of digraphs and trigraphs (2 or 3 letters that make 1 sound), and will continue to learn to apply this knowledge more efficiently in their reading and writing. They will be encouraged to think more clearly about what they intend to write, to express those thoughts verbally and to check their writing for sense as they compose sentences. We will encourage them to read each other's work in order to develop these checking skills. Children will learn how to compose longer and more interesting sentences, developing their vocabulary to include a range of adjectives and verbs. Children will continue to develop their sight vocabulary.

During term 6, year 1 children will undertake the statutory phonics check. It will be helpful if you continue to practise the very important skill of blending using the sounds that have already been taught. Even though the children are all reading books with great accuracy and fluency, the phonics check uses single words out of context, therefore the children need to know the sounds really well in order to be able to demonstrate the skills they have learnt.

Physical Development – Moving and Handling, Health and Self-Care

Our focus is on the use of small apparatus to refine physical skills and improve hand-eye coordination. We will use bean-bags, balls, quoits, hoops, bats and skipping ropes for individual use and team games.

Personal, Social and Emotional Development – Making Relationships, Self-confidence and Self-awareness, Managing feelings

This term the children will continue to learn to work cooperatively and collaboratively in small groups and with partners. We will think about the ways in which the children have changed since starting school, and talk about changes that may happen in the future, especially with regards transition to their new class. There will be many opportunities for children to visit their new class and get to know the new adults with whom they will be working. The children will also be involved in welcoming our new entrants during the second half of the term.

Maths – Numbers, Shape, Space and Measures

EYFS: Children will consolidate recognition and writing of numerals to 20. Children will continue to order numbers, forwards and backwards, in 1's, then 2's and 10's. They will learn to count on and back from different starting points. Children will understand how to add groups of objects and take away, and will begin to record simple problems, using pictures, words and symbols. They will develop their use and understanding of

mathematical language. Children will learn to identify the values of coins and will solve simple money problems. They will learn to tell the o'clock time. They will learn to name and describe 3D shapes.

YEAR 1: Children will continue to learn to count in 1's, 2's, 5's and 10's to 100, both forwards and backwards. They will learn to recognize doubles of small numbers, and will continue to memorise pairs of numbers that make 10. They will record addition and subtraction calculations in a variety of ways, using pictures, words and symbols. They will be taught how to find 10 more and 10 less using a hundred grid. They will understand how to find small 'differences' between 2 numbers. Children will use coins to pay small amounts and give change. They will extend their ability to name and describe shapes, and will begin to understand rotation and symmetry. They will measure using standard measures and begin to solve simple word problems relating to length, weight and capacity. They will learn to tell the time more accurately, recognising minutes past the hour up to half past.

Understanding the World - People and Communities, The World, Technology

Our topic theme focuses upon growth and change in nature. We will be planting seeds and observing how plants grow in the garden. We will be carrying out very simple experiments in order to observe the conditions required for plants to grow. We will also be observing the insects and birds that visit the garden and we will learn about animal life cycles.

We will explore the local environment, taking walks in the village to observe the seasonal changes, and observing the different features in the village, including both man-made and natural structures.

We will focus upon the use of computers as sources of information and will use simple programs to create leaflets and books relating to our topic theme.

Expressive arts and design - Exploring and Using Media and Materials, Being Imaginative

Children will use a range of tools and materials to construct enclosures for animals or people. Outside, they will be encouraged to use large materials to build dens and shelters. Children will use garden tools to tend the growing area. Children will continue to explore the use of different materials and techniques to make 2D pictures and 3D models. This term, we will particularly focus upon sculpture. We will also learn to use our voices, body percussion and a range of instruments in a variety of ways. We will listen to music from a range of cultures and continue to learn to sing simple songs from memory.

FROM FRIDAY JUNE 10TH, YOU ARE INVITED TO ATTEND OUR DROP-IN SESSIONS BETWEEN 2 P.M AND 3 P.M. THIS WILL GIVE YOU THE OPPORTUNITY TO OBSERVE YOUR CHILD AT PLAY AND TO ASK QUESTIONS ABOUT YOUR CHILD'S PROGRESS AND TRANSITION TO CLASS 2. NEW PARENTS ARE ALSO INVITED AND IT IS HOPED THAT EXISTING PARENTS WILL WELCOME THE 'FRESHERS' AND OFFER SUPPORT AND ADVICE ABOUT STARTING SCHOOL. WE LOOK FORWARD TO WELCOMING YOU ALL!

HALF TERM BEGINS ON MAY 30TH. THERE IS AN INSET DAY ON JUNE 6TH. TERM ENDS AT 2 P.M. ON JULY 20TH.

MANY THANKS FOR YOUR CONTINUED SUPPORT THROUGHOUT THE YEAR.

Vanessa Benjamin-Smith (Class Teacher)

Julie Yarnold, Sonia Bosley (Teaching Assistants)