

Term 2 AUTUMN WHY DO SQUIRRELS HIDE THEIR NUTS? We will explore seasonal changes in the natural world during autumn and winter.

AREAS OF LEARNING	Week 1 30/10	Week 2 6/11	Week 3 13/11	Week 4 20/11	Week 5 27/11	Week 6 4/12	Week 7 11/12
<p>Communication and language</p> <p>ONGOING- Rhyme time Sound walks Circle time Show and tell</p>	<p>PUMPKIN SOUP Discuss the way the animals organised their roles and how the argument broke out when they couldn't take turns. Explore activities in which we have different roles and take turns with the roles.</p>	<p>SQUIRREL'S BUSY DAY/THE BUSY LITTLE SQUIRREL Read books and compare them. Listen to audio versions.</p>	<p>Trip to Waddesdon Manor Learn names of various plants and animals that we might find in the woodland environment.</p> <p>Listen up - Recall our visit and talk about it to others.</p>	<p>WHO AM I? WHAT AM I? Listen to verbal descriptions and identify various animals and plants.</p>	<p>HEDGEHOG'S TALE Beforehand think of questions about hedgehogs then watch the video and listen to find out answers</p>	<p>BEAR SNORES ON. Explore rhyming words and create rhyming strings</p>	<p>Nativity - Explore the Christmas story from a Christian viewpoint and compare with other Christmas stories from around the world</p>
<p>Physical development</p> <p>ONGOING - cooking</p> <p>GYMNASTICS</p>	<p>Finding space and following instructions during PE in hall. Musical statues/Marching bands Parachute play/Team games                      Sound/shape/season walks Zip it! - Play with dressing up and doll's clothes / Change for PE Establish snack time rules – make healthy choices at snack time                      COOKING-USE VARIETY OF UTENSILS Explore circles and                      Explore straight lines-                      Explore wavy lines                      Explore how to                      Explore diagonals                      Explore clockwise Spirals                      horizontal and vertical                      and curves                      retrace vertical lines                      and zig-zags                      and anti-clockwise</p>						
<p>Personal, social and emotional development</p> <p>ONGOING – assessment of well-being and involvement/characteristics of effective learning</p> <p>Celebrate birthdays/family &amp;</p>	<p>Turn-taking games</p> <p>Resolving conflict</p> <p>Getting on and falling out!</p>	<p>Firework safety</p>	<p>Keeping safe outdoors</p>	<p>Team challenges</p>	<p>Watch cbbc video – how the changing seasons affect hedgehogs Think about how we look after animals</p>	<p>Watch migrating birds video and ask - Why do birds fly together? What can we do more easily together?</p>	<p>Think about this special time of year and share memories and expectations.</p> <p>Consider gift giving – be thankful and think of others.</p>

community events							
Literacy – Names, labels, lists and captions  ONGOING - PHASE 1 and 2 PHONICS  Rhyme time  Listening/sound walks	Read various soup recipes and follow instructions to make one.  Make our own recipe cards  Introduce /p/ Teach tricky word l	Learn facts about squirrels Use squirrel shaped writing cards to record facts with support  Introduce /i/ Teach tricky word 'the'	Learn about our senses. Extend vocabulary to name and describe textures, scents, colours, flavours etc. Sort things found on walks and label them for display Add descriptive words - e.g. colour or shape words Introduce /n/ Teach tricky word 'to'	Use speech bubbles to make a photographic record of our trip. Introduce c/k Teach tricky word 'no'	Make up stories about woodland animals based on those we have read. Record stories with pictures and words  Introduce /e/ Teach tricky word 'go'	Make non-fiction texts and label drawings or write captions to show what we have learned. Learn about question marks and question words. Introduce /h/	Make cards and write messages. Write letters to Santa.  Introduce /r/
Maths ONGOING – number rhymes and stories	Measure quantities for cooking. Explore symmetry Learn order of days of week Learn ordinal numbers.	Hide different amounts of 'acorns' for children to find. Collect and count accurately  Hungry squirrel counting game	Collect conkers or acorns and compare sizes. Put different amounts in containers and compare how many more or less there are. Add 2 containers. Estimate how many conkers children can hold in one or 2 hands.	Count to 20. Recognise numerals to 20 Understand 1 more and 1 less.  Make advent calendars	'Here comes winter' Learn about order of seasons and link to months of the year. Make seasons wheels.	Present data pictorially - Sorting animals into groups according to feathers/no feathers, wings/no wings etc Comparing amounts in groups	Wrapping 3d shapes in xmas paper Making wrapping paper with 2d shape patterns Make xmas bunting with repeating patterns
Understanding the world ONGOING - Use computers and whiteboards, I-pads and printers. Use cameras to	Explore variety of seasonal vegetables that are grown in this country. Make seasonal soups. Set up tasting	Watch the video – why do squirrels hide their nuts? Explore questions children might have about the seasons. Write	Explore non-fiction texts about the woodland environment in advance of our trip. Take photos to help us recall our trip. Use	Use magnifiers to examine things we have found on our trip – leaves, acorns etc Explore various	Watch 'The hedgehog's tale' Explore questions about hedgehogs and other hibernating	Learn about migration – look at world maps and plot migratory routes	The Christmas story – explore Christmas traditions around the world

<p>take photos of each other. Use talking tins. Play with toys that have sound effects Audio stories</p>	<p>tables to explore preferences and use app to display our findings. Find out where other vegetables come from.</p>	<p>questions on speech bubbles and display them. Add talking tins to record answers.</p>	<p>them to sequence events and to identify some of the things we saw. Create a digital photo album. Use 'OUR STORY' app to make an e-book.</p>	<p>habitats and consider which animals live there. Engage in small world play around this theme</p>	<p>animals – build dens</p>	<p>Explore freezing and melting – relate this to snow and ice and learn about remote areas such as the North Pole.</p>	
<p>Expressive arts and design ONGOING-Daily routine songs musical wall Action songs Explore different kinds of music and respond through art or movement</p>	<p>Explore textures of cooked and raw foods.  Learn some seasonal songs.  Pumpkin painting  Leaf tracing and printing – decorate with metallic pens and glitter</p>	<p>Firework pictures – explore light and dark  MAKE HEALTHY MUFFINS and compare with 'squirrel muffins' (to be made from lard and seeds etc)</p>	<p>Make playdough with various autumnal scents  Explore textures and shapes of natural things – sort them into different categories  Create land art</p>	<p>Create pictures of the woodland animals from the stories – use variety of materials to add realistic colour and texture  DYE FABRIC WITH FRUIT AND VEG JUICE</p>	<p>Hibernation play with duvets and blankets Explore lullabies and soothing music Explore soft textures  Make clay hedgehogs</p>	<p>Explore seasonal sounds/bird songs  Explore changes to landscape after autumn – look at winter scenes and compare colours</p>	<p>Thread dried fruit and spices to make xmas garlands  Christmas cards/hats and mats for Christmas lunch Make decorations for tree</p>