

AREAS OF LEARNING	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and language	<p>LOST AND FOUND</p> <p>Discuss why friends are important and how to be a good friend.</p> <p>Establish good listening rules.</p> <p>Give and follow instructions in groups and with partners</p> <p>Ask and answer questions in groups and with partners.</p>	<p>HAVE YOU FILLED A BUCKET TODAY?</p> <p>Discuss 'Who am I? Who are my special people?'</p> <p>Meet different people in school and learn about their roles.</p> <p>Establish good behaviour rules. Understand traffic light system –'it's good to be green!</p> <p>Show and Tell – What is special to me?</p>	<p>PEOPLE WHO HELP US</p> <p>Watch video about emergency services and talk about the roles of police, ambulance etc. Link to own experiences. Talk to people in school such as cook and cleaner.</p> <p>Explore rules for behaviour in different places – library, hospital, park etc.</p> <p>How do we keep safe?</p>	<p>ENEMY PIE!</p> <p>Continue to explore the theme of friendship. Think about similarities and differences between ourselves and others. How do we get on with each other when we disagree? Talk about sharing and compromise.</p>	<p>THE LION AND THE MOUSE</p> <p>Am I like the lion or the mouse? Think of words to describe ourselves.</p> <p>Describe each other's appearance and guess who is being described.</p>	<p>COLIN AND LEE, CARROT AND PEA</p> <p>Explore rhymes – recite them out loud Create new rhymes</p>
Physical development	<p>Finding space and following instructions during PE in hall. Parachute play/Team games Zip it! - Play with dressing up and doll's clothes / Change for PE Establish snack time rules – make healthy choices at snack time</p>					
	Explore circles and Spirals	Explore straight lines- horizontal and vertical	Explore wavy lines and curves	Explore how to retrace vertical lines	Explore diagonals and zig-zags	Explore clockwise and anti-clockwise
Personal, social and emotional development	Think about feelings – make a mood board and encourage children to name and describe how they	Share our experiences of home and families. Make a display of photos and paintings.	Think about our responsibilities at school. What jobs can children do to help keep classroom tidy	Think about behaviour towards other people. How do we resolve conflict using kind	Think about fears and worries and how to overcome them. Who can help?	Share own experiences of celebrations such as birthdays, weddings, naming

	feel each day.	Welcome visitors to our OPEN AFTERNOON.	and safe?	words and gentle hands?		ceremonies. Who did we invite? What did we eat? What kind of gifts were given?
Literacy PHASE 1 PHONICS ACTIVITIES THROUGHOUT THE TERM	Look at signs and notices in the environment and think about their purpose. Make signs for the learning environment. Make name labels for books/home. Make labels for models/art work. Make a good friend checklist. Make friendship cards and hang them from the friendship tree. Make a friendship stop for outside area.	Compose messages to help remind us about behaviour. Refer to our 'Good to be green' board throughout the day. Display photos and paintings of loved ones with their name labels. Make cards and letters and write caring messages to our special people.	Refer to our rota daily for jobs. Make lists for various purposes. Look at menus and recipe books. Read recipes and sequence instructions when cooking Read a variety of non-fiction texts about people who help us	Explore speech bubbles and captions in our story books. Make our own speech bubbles to accompany our portraits – I am Write our names using capital letter at the beginning. Explore alphabetical order and look at capital and lower case letters.	Make a collection of descriptive words and phrases. Make passports showing personal information/likes and dislikes	Make invitations for a 'round the world' harvest gathering. Make thank you cards and letters for people who have helped us.
Maths	One or lots – recognise small amounts without counting (1,2,3,4) Estimate larger amounts and count accurately within the	Explore capacity – fill buckets and other containers – compare and order Make number labels and place in order.	Count accurately when measuring amounts to follow recipes. Share things made with our friends – explore halving	Explore pattern – make repeating patterns Explore shape in letters – which have straight lines, curves etc?	Compare hand and footprints. Measure height, lengths and widths. Collect data about	Add fingers on different hands. How many altogether? Sing number rhymes and use

	<p>range 1-10 Understand zero as nothing/none.</p> <p>Understand positional and directional vocabulary – link to following instructions.</p>	<p>Explore shapes that can be made with different numbers of straight lines.</p>	<p>amounts and quantities.</p> <p>Explore halving shapes and symmetry</p> <p>Learn number formation songs – recognise numbers to 10. Play pairs and bingo</p>		<p>children’s likes and dislikes. Display pictorially.</p>	<p>various props to add and take away</p>
<p>Understanding the world</p> <p>ONGOING - Use computers and whiteboards, I-pads and printers. Use cameras to take photos of each other.</p>	<p>Become familiar with each other and with the learning environment – classroom/hall and outside space.</p> <p>Learn about the different places in the focus text – harbour, ocean, Artic. Link to own experiences of the sea/travel.</p> <p>Use technology to enhance learning across the curriculum – Watch DVD/You tube version of Lost and Found.</p>	<p>Become familiar with the wider school community.</p> <p>Think about the places in which we live. Learn about different types of homes.</p> <p>Use google maps and google earth to look at the local environment. Talk about our journeys to school.</p>	<p>Look for shapes in the environment. Become familiar with the area just beyond the school gates.</p> <p>Learn about the different places in which people work.</p> <p>Learn about the technology used by emergency services. How do we use phones to communicate?</p>	<p>Look at non-fiction books – children like me and learn about children around the world.</p> <p>Explore maps, atlases and globes.</p> <p>Festivals DVD – learn about different ways of celebrating. CELEBRATE HARVEST</p>	<p>Learn about large and small animals. Name and identify a range of living things. Compare their appearance and behaviour.</p> <p>Explore our harvest fruit and vegetables. Learn about their country of origin and how they are used. Compare appearance and flavours when cooked or uncooked.</p>	<p>Explore the type of food eaten at home or in restaurants visited and think about where the recipes come from.</p> <p>Make a selection of food at school. Invite people to share.</p> <p>Print invitations.</p>
Expressive arts	Daily routine songs	Explore the work of	Role play/small world	Explore digital	Explore colour,	Hand print

and design ONGOING- Children will use a variety of techniques to create self-portraits	Action songs/signing Explore musical instruments – how we use them Make musical patterns	artists such as Matisse, Kandinsky and Mondrian Explore the primary colours and learn how to mix them	play – emergency services - seeking help – giving first aid Make playdough shapes and decorate to give as thank you gifts for special people	photos and think about the images created. Take our own photos and add backgrounds with various tools and techniques.	pattern and shape in animals. Use painting and collage to make animal pictures.	pictures – use imagination to turn them into something else
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