



Class 1 - Spring Term 2 Overview 2017



Week	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	PHYSICAL DEVELOPMENT	COMMUNICATION & LANGUAGE	LITERACY	MATHEMATICS
7 w e e k s	<p><i>THEME: WATER, WATER EVERYWHERE!</i></p> <p>We will explore water from a scientific and geographical perspective, kick-starting the topic with a practical workshop with Cosmic Chris!</p> <p>We will have fun with soap flakes and bubbles and we will explore water as a force.</p> <p>We will learn about floating and sinking and explore water safety, enjoying the story of The Pig in the Pond.</p> <p>We will learn about different landscapes that have lots of water or very little, comparing seaside locations, rainforests and deserts.</p> <p>We will explore different materials and find out which are waterproof.</p> <p>We will observe the seasons changing from Winter to Spring as we wonder why ice melts and where do puddles go?</p> <p><i>Getting on and falling out!</i></p> <p>We will explore the theme of friendship and think about helping Rainbow Fish to get along well with others.</p> <p><i>There's a hole in my bucket!</i></p> <p>We will set up some simple outdoor challenges to help build cooperative and collaborative working.</p> <p>For example, can children move water from one place to another without using a bucket and what happens to a cardboard box when it rains?</p>		<p>Design cards for Mother's day and Easter</p> <p>Make puppets using collage materials</p> <p>Painting with water colours – what different effects can we make?</p> <p>Messy play – what happens when we combine elements such as flour, clay, sand or mud with water?</p> <p>Can we create sculptures with the mixture?</p>	<p>Using small apparatus to develop throwing, catching, aiming skills</p> <p>Sand and water tray/playdough/Modelling to develop fine motor skills</p> <p>Finger gym exercise to develop pencil control and letter formation</p> <p>Make healthy pancakes for Shrove Tuesday</p> <p>How does water help us to keep clean? Learn about teeth brushing and the job of the dentist. Who is Mrs. Wishy Washy?</p>	<p>Develop vocabulary relating to geographical understanding – land, oceans, island, continent, country, desert, icebergs, north, south, equator, climate, customs etc.</p> <p>Provide opportunities for cooperative and collaborative activity in which dialogue and discussion is necessary</p> <p>Continue to focus on oral stories – create opportunities to listen and tell stories with and without pictures and props. Compare versions and encourage children to express opinions about preferences.</p> <p>Give and follow verbal instructions when making recipes or cards for Mother's Day/Easter</p>	<p>Theme: Once upon a mixed up time' <i>Traditional tales from a variety of cultures</i> + <i>Alternative versions of traditional tales</i></p> <p>Continue with phase 3 LETTERS AND SOUNDS Teach consonant digraphs ch/sh/th/ng/oo/ee</p> <p>Example texts: The Snail and the Whale The fish who could wish Rainbow fish Sharing a shell</p>	<p>Recognising numerals to 20 and beyond</p> <p>Counting in groups</p> <p>Adding and taking away</p> <p>1 more and 1 less, understanding more and fewer</p> <p>Counting on and counting back</p> <p>Begin to learn the symbols + - =</p> <p>Name and describe 3d shapes</p> <p>Measure length, weight and capacity</p> <p>Investigate pattern</p>