



## Class 1 - Term 1 Overview 2015



FS	Communication and language	Physical development	PSE	Literacy		Mathematics	Understanding the world	Expressive arts and design	
Y1	Speaking and listening	PE	RE	Genre - Focus texts	Handwriting/ Phonics/ spelling and grammar FS year 1		Science/ geography/ history/DT/ICT	Art/music	
<b>Week 1</b>	Establish rules/routines for good listening Visual reminders of how to be a good listener Adults provide good role models Teach songs for settling times	Using space – establishing warm-up routines/rules for safety  Developmental movement exercises	Getting to know each other activities  Focus on creating a caring classroom	Stories in familiar settings Harry and the Dinosaurs series	Phase 1 Aspects 1-4	Revision of phase 3 and 4  Consonant and vowel digraphs	Human body parts/Senses Labels, lists, signs and posters/information texts – Look for me in this ABC My body ONGOING - (Seasonal change/weather/ local environment – Seasons )	Nursery rhymes and traditional rhymes – Our favourite nursery rhymes Action songs Daily routine songs	
<b>Week 2</b>	Show and tell daily	Movement with music Handa's surprise dance	Circle times/ stories for discussing behaviour/ feelings	Stories with repeating patterns – Handa's surprise/Handa's hen		Reading and writing cvcc/ccvc words	Addition		Animal body parts
<b>Week 3</b>	Sharing circles for news weekly  Talk partners for guided activities	Link to maths by incorporating positional/ directional vocab. /shape and number activities	Story of Noah	Stories in familiar settings The Adventures of Mog	Phase 1 aspects 4-7 and begin phase 2 sat	Alphabetical order	Pets	Carnival of the animals	
<b>Week 4</b>	Focus on remembering and reciting poetry Perform in front of audience		Celebrate harvest	Stories in familiar settings The tiger who came to tea		Linking upper and lower case letters	Measures and shape	Carnivores, herbivores and omnivores	Exploring instruments (link to phase 1 phonics)
<b>Week 5</b>	Phonics and grammar – teach clear pronunciation of sounds and appropriate grammar usage when speaking Adults to provide good role models			Stories in familiar settings Spot series		Concept of sentence	Addition and subtraction	Harvest/farm animals Information texts – a day at Greenhill farm/On the farm/Cooking for kids/What if? (Baa moo)	Creating self portraits
<b>Week 6</b>				Stories with repeating patterns - Hurry aboard/I love animals	When to use capital letters	Number and place value	Group animals	Explore the work of famous artists - Kandinsky/ Mondrian/ Matisse	
<b>Week 7</b>				Stories with repeating patterns - Polar bear, Polar bear Pattern and rhyme in poetry – Karla Kuskin ME		Doubling and halving/time	ICT – year 1 We are treasure hunters (using programmable toys/creating algorithms) FS – exploring technology/controlling devices		

