



Class 1 – AUTUMN 2 Term Overview 2016



Week	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	PHYSICAL DEVELOPMENT	COMMUNICATION & LANGUAGE	LITERACY	MATHEMATICS
1 2 3 4 5 6 7	<p><i>THEME: SPLENDID SEASONS</i></p> <p>Why are there so many leaves on the ground? Learn about seasonal change. Keep a weather chart. Learn about seasonal festivals such as Halloween/Sukkot/Diwali/Xmas. Go on weather walks – on rainy, windy, frosty days.</p> <p>Where in the world? Learn about hibernation and migration of animals. Look at world maps and learn about different countries in terms of language and customs. Think about visiting new places and how we get to know people/make friends. How do we keep in touch with people far away?</p> <p>Where does the sun go at night? Learn about the solar system. Learn about night/day - bedtime routines and nocturnal activities (Learn about people who work in the night-time such as doctors or bakers/Learn about animals that come out at night)</p>		<p>How can I create autumn colours? Explore colour mixing - light and dark shades Autumn collage – look at shapes of leaves</p> <p>How does the world look in black and white? Find out about festivals celebrating seasonal events – explore black and white art compared to use of colours – experiment with different background colours</p> <p>What makes shadows? Explore use of shadow puppets to present stories Make dark dens and decorate with different light sources. Explore shiny, sparkly materials.</p>	<p>How does exercise help us to keep fit and healthy? Learn how to build strength and stamina – What can we do outside to keep warm? How far can we walk before we get tired? How fast can we run? How does exercise make us feel?</p> <p>How do we form our letters? Fine motor-develop movements related to handwriting patterns and letter families.</p>	<p>How can I be an active listener? Continue to develop rules/routines for good listening</p> <p>Show and tell time</p> <p>Circle time</p> <p>Remember and recite rhymes Perform in front of audience</p> <p>Phonics – phase 2 Learn letter sounds and apply blending and segmenting skills to reading and writing vc/cvc words</p> <p>Explore onset-rime (Jen the hen/Pat the cat/Tog the dog/Zug the bug/Mig the pig Cat on the mat) Explore alliteration (Where's Spot?/Something Special/The tiger who came to tea/The pig in the pond)</p>	<p>Continue with labels, lists and captions</p> <p>Bedtime stories and lullabies</p> <p>Write letters and make cards</p> <p>Focus texts: Whatever the weather/I like the rain/The foggy day/ After the storm Seasons/We're going on a leaf hunt/Winnie in winter</p> <p>Owl babies/The owl who was afraid of the dark/Dark, dark tale/Night animals</p>	<p>Numbers all around!</p> <p>Focus on recognition of numbers to 10, reciting numbers in order and counting accurately Explore addition and subtraction through rhyme and games</p> <p>Shape and pattern Time – daily routines days of week/months of the year Money Measures – height/length Weight Capacity</p>

