



Topic: The Scented Garden

Week	English	Maths	Science	Art / DT	Humanities	RE / PSHE	Music	PE / Games	Computing
	Science investigation – herb scents Diary	Revise +/- Time – digital and analogue	Explore feel, smell, taste (where appropriate) of a range of herbs. Grind with salt for a stronger smell. Sort smells from strongest to weakest. Explain preferences. Grow a bean in a jar – keep a diary	Smell a range of scented products, eg candles, bubble bath, perfume, soap. Which ones do we like and why? Think about scent and packaging.	Look at which countries are part of the British Isles. Describe in terms of North, East, South and West.	RE – Yr2Term 5 Read a sad story – how does it make the children feel? Read a happy story and ask the same question. Why do those stories make us feel like that? PSHE – recap fish philosophy	Singing Music Express Bk1 Timbre, tempo and dynamics	PE- Bank holiday Games – tennis – balancing ball on racket and little bounces	Explore Scratch - avatars
2	Research an unusual plant and write a non-chronological report about it	Revise +/- Time – digital and analogue	Bean diary – what does a plant need to grow?	Design your own scented product. Use herb smells from last week and mix with play doh. Who will it be for? What will it be? Evaluate scented playdoh.	Discover England – flag, National Emblem, Capital City, food, music, folklore/stories.	RE – Read Joseph Genesis 37-46 who is changed in the story? How are they changed? Why do we read this story? What does it teach people today? PSHE – Keeping safe in school	Singing Music Express Bk1 Timbre, tempo and dynamics	PE – multiskills – consolidate skills taught since Sept in small team activities Games – tennis – bouncing and hitting the ball	Explore Scratch – move avatars
3	Plant sunflower seeds – write instructions	Revise fractions Capacity	Set up seed growing investigation Plant sunflower seeds – plant some without light, water or warmth	Make newspaper plant pots to plant seeds in for science experiment.	Discover Wales – flag, National Emblem, Capital City, food, music, folklore/stories. Share trips children may have had to	RE - Read the story of Zacchaeus, Luke 19; questions like last week PSHE – keeping safe at home	Singing Music Express Bk1 Timbre, tempo and dynamics	PE – Bank Holiday Games – tennis – bouncing and hitting the ball to a target	Explore Scratch – add a background to avatar

					Wales.				
4	Jack and the Beanstalk Retell then plan an alternative version	Revise time length	Record progress of our sunflowers. What is happening to the ones without light, warmth or food? Predict how tall they think their sunflowers will grow.	Design packaging for scented playdoh. Draw design of product onto net for packaging.	Discover Scotland – flag, National Emblem, Capital City, food	RE – Choose a 3 rd story to explore - Gideon (Judges 6); Elijah and the ravens; Jonah; Saul (Acts 9) PSHE – Growth mindset	Singing Music Express Bk1 Timbre, tempo and dynamics	PE – multiskills – consolidate skills taught since Sept in small team activities Games – tennis hitting a ball to an opponent	Use software to create and record music. Create music for England, use Mozart horn concerto as stimulus – link to Geography
5	Write alternative version of Jack and the Beanstalk SATS WEEK	÷ inverse of x Word problems Weight SATS WEEK	Explain how plants and flowers transport water. Put white carnations into coloured water. Predict, observe and explain.	Make packaging and evaluate design and packaging suitability.	Discover Ireland – flag, National Emblem, Capital City, food	RE – Reflect on the stories listened to this term. How did they change the characters? Personal reflection – have any stories changed you? PSHE – Growth mindset	Singing Music Express Bk1 Timbre, tempo and dynamics	PE – multiskills – consolidate skills taught since Sept in small team activities Games – tennis – consolidation of skills – play game	Complete and evaluate music created for England

Please note that due to unforeseen circumstances the above may change slightly at short notice.