

Term 2 AUTUMN WHY DO SQUIRRELS HIDE THEIR NUTS? We will explore seasonal changes in the natural world during autumn and winter.

AREAS OF LEARNING	Week 1 29/10	Week 2 5/11	Week 3 12/11	Week 4 19/11	Week 5 26/11	Week 6 3/12	Week 7 10/12	Week 8 17/12
<p>Communication and language</p> <p>ONGOING- Rhyme time Sound walks Circle time Show and tell</p>	<p>PUMPKIN SOUP Discuss the way the animals organised their roles and how the argument broke out when they couldn't take turns. Explore activities in which we have different roles and take turns with the roles.</p>	<p>Watch DVD about Diwali Share experiences of celebrations in own family and community Explore similarities and differences</p>	<p>SQUIRREL'S BUSY DAY/THE BUSY LITTLE SQUIRREL Read books and compare them. Listen to audio versions.</p>	<p>Learn names of various plants and animals that we might find in the woodland environment</p>	<p>WHO AM I? WHAT AM I? Listen to verbal descriptions and identify various animals and plants.</p>	<p>HEDGEHOG'S TALE Beforehand think of questions about hedgehogs then watch the video and listen to find out answers</p>	<p>BEAR SNORES ON. Explore rhyming words and create rhyming strings</p>	<p>Nativity - Explore the Christmas story from a Christian viewpoint and compare with other Christmas stories from around the world</p>
<p>Physical development</p> <p>ONGOING - cooking</p> <p>GYMNASTICS</p>	<p>Finding space and following instructions during PE in hall. Musical statues/Marching bands Parachute play/Team games                      Sound/shape/season walks Zip it! - Play with dressing up and doll's clothes / Change for PE Establish snack time rules – make healthy choices at snack time                      COOKING-USE VARIETY OF UTENSILS Explore circles and Spirals                      Explore straight lines- horizontal and vertical                      Explore wavy lines and curves                      Explore how to retrace vertical lines                      Explore diagonals and zig-zags                      Explore clockwise and anti-clockwise</p>							
<p>Personal, social and emotional development</p> <p>ONGOING – assessment of well-being and involvement/characteristics of effective learning</p> <p>Celebrate birthdays/family &amp; community events</p>	<p>Turn-taking games</p> <p>Resolving conflict</p> <p>Getting on and falling out!</p> <p>Firework safety</p>	<p>As above</p> <p>Demonstrate sense of belonging to own family and community Convey sense of pride in belonging and respect for differences</p>	<p>Think about living things in the environment and how to take care of them</p>	<p>Keeping safe outdoors</p>	<p>Team challenges</p>	<p>Watch cbbc video – how the changing seasons affect hedgehogs Think about how we look after animals</p>	<p>Watch migrating birds video and ask - Why do birds fly together? What can we do more easily together?</p>	<p>Think about this special time of year and share memories and expectations.</p> <p>Consider gift giving – be thankful and think of others.</p>
<p>Literacy – Names, labels, lists and captions</p>	<p>Read various soup recipes and follow instructions to make</p>	<p>Explore the traditional tale of Ram and Sita</p>	<p>Learn facts about squirrels Use squirrel</p>	<p>Learn about our senses. Extend</p>	<p>Use speech bubbles to make a</p>	<p>Make up stories about woodland</p>	<p>Make non-fiction texts and label</p>	<p>Make cards and write messages. Write letters to</p>

<p>ONGOING - PHASE 1 and 2 PHONICS</p> <p>Rhyme time</p> <p>Listening/sound walks</p>	<p>one.</p> <p>Make our own recipe cards</p> <p>Introduce s/a/t/p/</p>	<p>Act it out and retell the story through story mapping</p> <p>Introduce i/n/m/d</p>	<p>shaped writing cards to record facts with support</p> <p>Introduce tricky words l and 'the'</p>	<p>vocabulary to name and describe textures, scents, colours, flavours etc. Sort things found on walks and label them for display Add descriptive words - e.g. colour or shape words</p> <p>Teach tricky word 'to'</p>	<p>photographic record of our trip. Introduce c/k Teach tricky word 'no'</p>	<p>animals based on those we have read. Record stories with pictures and words</p> <p>Introduce /e/ Teach tricky word 'go'</p>	<p>drawings or write captions to show what we have learned. Learn about question marks and question words. Introduce /h/</p>	<p>Santa.</p> <p>Introduce /r/</p>
<p>Maths ONGOING – number rhymes and stories</p>	<p>Measure quantities for cooking. Explore symmetry Learn order of days of week Learn ordinal numbers.</p>	<p>Explore symmetry in Rangoli patterns</p> <p>Weigh ingredients for cooking</p> <p>Explore mass with clay – compare amounts – big and small/ heavy and light What can we make with different amounts of clay?</p>	<p>Hide different amounts of 'acorns' for children to find. Collect and count accurately</p> <p>Hungry squirrel counting game</p>	<p>Collect conkers or acorns and compare sizes. Put different amounts in containers and compare how many more or less there are. Add 2 containers. Estimate how many conkers</p>	<p>Count to 20. Recognise numerals to 20 Understand 1 more and 1 less.</p> <p>Make advent calendars</p>	<p>'Here comes winter' Learn about order of seasons and link to months of the year. Make seasons wheels.</p>	<p>Present data pictorially - Sorting animals into groups according to feathers/no feathers, wings/no wings etc Comparing amounts in groups</p>	<p>Wrapping 3d shapes in xmas paper Making wrapping paper with 2d shape patterns Make xmas bunting with repeating patterns</p>

				children can hold in one or 2 hands.				
<p>Understanding the world</p> <p>ONGOING - Use computers and whiteboards, I-pads and printers.</p> <p>Use cameras to take photos of each other.</p> <p>Use talking tins. Play with toys that have sound effects</p> <p>Audio stories</p>	<p>Explore variety of seasonal vegetables that are grown in this country. Make seasonal soups.</p> <p>Set up tasting tables to explore preferences and use app to display our findings.</p> <p>Find out where other vegetables come from.</p>	<p>Learn about Diwali</p> <p>Prepare Indian food</p> <p>Explore shrines</p> <p>Think about what it means to pray</p>	<p>Watch the video – why do squirrels hide their nuts?</p> <p>Explore questions children might have about the seasons. Write questions on speech bubbles and display them.</p> <p>Add talking tins to record answers.</p>	<p>Explore non-fiction texts about the woodland environment in advance of our trip.</p> <p>Take photos to help us recall our trip. Use them to sequence events and to identify some of the things we saw. Create a digital photo album. Use 'OUR STORY' app to make an e-book.</p>	<p>Use magnifiers to examine things we have found on our trip – leaves, acorns etc</p> <p>Explore various habitats and consider which animals live there.</p> <p>Engage in small world play around this theme</p>	<p>Watch 'The hedgehog's tale'</p> <p>Explore questions about hedgehogs and other hibernating animals – build dens</p>	<p>Learn about migration – look at world maps and plot migratory routes</p> <p>Explore freezing and melting – relate this to snow and ice and learn about remote areas such as the North Pole.</p>	<p>The Christmas story – explore Christmas traditions around the world</p>
<p>Expressive arts and design</p> <p>ONGOING-Daily routine songs</p> <p>musical wall</p> <p>Action songs</p> <p>Explore different kinds of music and respond through art or movement</p>	<p>Explore textures of cooked and raw foods.</p> <p>Learn some seasonal songs.</p> <p>Pumpkin painting</p> <p>Leaf tracing and printing – decorate</p>	<p>Create Rangoli patterns in sand and on paper</p> <p>Make clay divas and decorate</p> <p>Role play story and learn Diwali song</p>	<p>Firework pictures – explore light and dark</p> <p>MAKE HEALTHY MUFFINS and compare with 'squirrel muffins' (to be made from lard and seeds etc)</p>	<p>Make playdough with various autumnal scents</p> <p>Explore textures and shapes of natural things – sort</p>	<p>Create pictures of the woodland animals from the stories – use variety of materials to add realistic colour and texture</p>	<p>Hibernation play with duvets and blankets</p> <p>Explore lullabies and soothing music</p> <p>Explore soft textures</p>	<p>Explore seasonal sounds/bird songs</p> <p>Explore changes to landscape after autumn – look at winter scenes</p>	<p>Thread dried fruit and spices to make xmas garlands</p> <p>Christmas cards/hats and mats for Christmas lunch</p> <p>Make decorations for</p>

	with metallic pens and glitter			them into different categories  Create land art	DYE FABRIC WITH FRUIT AND VEG JUICE	Make clay hedgehogs	and compare colours	tree
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